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| **WSB University** |
| **Field of study: Management** |
| **Module / course: Economy/Economic models in modern world** |
| **Educational profile: General** |
| **Programme: II-cycle studies** |
| **Number of hours per semester** | 1 | 2 |
| I | **II** | III | IV |
| **Full time studies****(L/C/lab/pr/e)** |  | **20L/24C** |  |  |
| **Part-time studies****(L/C/lab/pr/e)** |  |  |  |  |
| **LECTURER** | Sławomir Czech PhD |
| **FORM OF CLASSES** | Classes, lecture |
| **COURSE OBJECTIVES** | The course objectives include:- presentation of modern world economy and the differentiation of capitalism models,- building up students’ awareness of the complexity of modern world economy,- preparation of student to individual analysis and evaluation of national economies in the modern world.  |
| **Course outcome** | **References to outcomes:** | **Description of learning outcomes**  | **Verification of learning outcomes** |
| **Field-related learning outcomes**  | **Area-related learning outcomes**  | **Knowledge** |
| EconMod\_K01 | Z2\_W02  | S2A\_W02 | Explains the nature and dynamics of contemporary economic systems | Written examination |
| EconMod\_K02 | Z2\_W03 | S2A\_W01S2A\_W02 | Identifies and explains economic and managerial implications of the differences in the development level of economic systems and firms in modern theoretical terms | Written examination |
| EconMod\_K03 | Z2\_W04 | S2A\_W02 | Is familiar with modern concepts and tools of cooperation and competition between economic systems and firms | Written examination |
| **Abilities** |
| EconMod\_A04 | Z2\_U03 | S2A\_W02S2A\_W03 | Can identify and formulate scientific problems that allow to analyze complex phenomena, processes and events in the scale of organization, national economy and world economy. | Students’ works and papers |
| EconMod\_A05 | Z2\_U13 | S2A\_W09 | Can in a precise and coherent way and in a written form interpret selected problems of contemporary business and economy through the lenses of advanced economic and managerial body of knowledge | Students’ works and papers |
| **Social competences:** |
| EconMod\_S06 | Z2\_K03 | S2A\_K03 | Adopts responsible approach to his/her work led by priorities set on logical argumentation | Students’ works and papers |
| **Students’ own workload (in didactic hours 1h did.=45 minutes)\*\***  |
| **Full- time**Participation in lectures = 20hParticipation in classes = 24hPreparation to classes =10hPreparation to lectures = 14hPreparation to an examination = 20hProject tasks = e-learning = Credit/examination = 2hothers (indicate which) = **TOTAL: 90h****ECTS credits: 3,5****Including practical classes: 2** | **Part-time**Participation in lectures = Participation in classes = Preparation to classes = Preparation to lectures = Preparation to an examination = Project tasks =e-learning =Credit/examination =others (indicate which) = **TOTAL:****ECTS credits:****Including practical classes:** |
| **PREREQUISITES** | Microeconomics, macroeconomics (both recommended) |
| **COURSE CONTENT****(Division into contact hours and e-learning)** | Contact hours: 1. Economic systems and their typologies2. Institutional variations of capitalism3. Power and politics in economic systems4. Evolution and path-dependency5. Economic performance and the varieties of capitalism6. Comparing economic systemsE-learning: --- |
| **LITERATURE****(compulsory reading)** | * K. Piech , Political economy : an introduction to the theory of economic policy. Warsaw School of Economics 2015.
* A.M. El-Agraa, The European Union : Economics & Policies. 7th edition. Financial Times, 2004.
* Risks for development in european and global economy. Ed. Juliusz Kotyński. Akademia Finansów i Biznesu Vistula, 2014.
* J.Peck, N. Theodore, Variegated capitalism. Progress in Human Geography 2007, vol. 31 (6). (Sage Journals)
* Compulsory reading: handouts by the lecturer.
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| **OPTIONAL LITERATURE** | * Ivano Cardinale, Roberto Scazzieri (eds): The Palgrave Handbook of Political Economy, Palgrave Macmillan, London 2018.
* David Coates: Models of Capitalism. Polity Press, Cambridge 2000.
* Peter A. Hall, David Soskice: Varieties of Capitalism. Oxford University Press, Oxford 2001.
* Beata Farkas: Models of Capitalism in the European Union. Post-Crisis Perspectives. Palgrave Macmillan, London 2016.
* S.I. Cohen: Economic Systems Analysis and Policies. Explaining Global Differences, Transitions and Developments. Palgrave Macmillan, London 2009.
* Barry Weingast, Donald Wittman: The Oxford Handbook of Political Economy. Oxford University Press, Oxford 2006.
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| **TEACHING METHODS****(Division into contact hours and e-learning)** | **Contact classes:** - lectures with multimedia presentations and discussion with students - classes with group work, readings, discussions, assignments**E-learning: --** |
| **TEACHING AIDS** | PowerPoint presentations, printed handouts. |
| **PROJECT****(if implemented in the framework of a module)** | N/A |
| **METHOD Of ASSESSMENT****(Division into contact hours and e-learning**  | Class assignments – group work and written tasks.Examination – written exam, open questions, no textbooks. |
| **FORM AND CONDITIONS OF ASSESSMENT** | Final grade: 40% students’ work in class, 60% examination. |

*\* L-lecture, C- classes lab- laboratory, pro- project, e- e-learning*