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| **WSB University** |
| **Field of study: Management** |
| **Module / course: International Organizations** |
| **Educational profile: General** |
| **Education cycle: II cycle studies** |
| **Number of hours per semester** | 1 | 2 |
| I | **II** | III | IV |
| **Full time studies****(L/C/lab/pr/e)** |  | **16L** |  |  |
| **Part-time studies****(L/C/lab/pr/e)** |  |  |  |  |
| **LECTURER** | Maciej Cesarz PhD |
| **FORM OF CLASSES** | Lecture |
| **COURSE OBJECTIVES** | No 1) to understand the origins of international organizations No 2) to understand how the main theories explain the emergence and work of International organizations. No 3) to obtain knowledge and insight into the practice of international organizations No 4 ) to understand legal aspects of international organizations |
| **Course objectives** | **References to course objectives:** | **Description of educational results**  | **Verification of educational results** |
| **Major-related learning outcomes**  | **Area-related learning outcomes**  | **Knowledge** |
| IntOrg\_K01  | Z2\_W02Z2\_W05 | S2A\_W02S2A\_W08 | knows contemporary concepts and tools for international political and economic cooperation between the states and other entities | Discussions Assessment (test)  |
| IntOrg\_K012 | Z2\_W09 Z2\_W01  | S2A\_W05S2A\_W01 |  Characterizes the evolution of international organizations and explains their structure-forming factors | DiscussionsAssessment (test) |
| IntOrg\_K03 | Z2\_W08Z2\_W14  | S2A\_W05S2A\_W07 | Describes the roles and functions of international organizations particularly in the context of the European economic and political integration | Assessment (test)Discussions |

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| **Abilities** |
| IntOrg\_A04 | Z2\_U01  | S2A\_U01 S2A\_U02 S2A\_U03 | Is able to Identify phenomena and processes in the international organizations and describe, analyze and interpret them | Assessment (test)Discussions |
| IntOrg\_A05 | Z2\_U14  | S2A\_U10 | Is able to identify, analyze and interpret the causes, course and effects of differentiated processes and phenomena affecting the functioning of international organizations | Assessment (test)Discussions |
| **Social competences:** |
| IntOrg\_S06 | Z2K\_01  | S2A\_K01 S2A\_K06 | Is aware of the level of his knowledge and skills referring to international organizations and understands the need continuous professional training and personal development | Assessment (test)Discussions |
| IntOrg\_S07 | Z2\_K03  | S2A\_K03 |  Responsibly preparing for his work, he can designate priorities | Assessment (test)Discussion |
| **Students’ workload (in didactic hours 1h did.=45 minutes)\*\***  |
| **Full- time**Participation in lectures = 16hParticipation in classes = Preparation to classes = Preparation to lectures = 10hPreparation to an examination = 12hProject tasks =e-learning = 2hCredit/examination = others (indicate which) = **TOTAL: 40h****ECTS points: 1,5****Including practical classes: 1,5** | **Part-time**Participation in lectures = Participation in classes = Preparation to classes = Preparation to lectures = Preparation to an examination = Project tasks =e-learning =Credit/examination =others (indicate which) = **TOTAL:****ECTS points:****Including practical classes:** |
| **PREREQUISITES** | Basic knowledge of international relations and law  |
| **COURSE CONTENT****(Division to contact classes and e-learning)** | **Contact classes:*** Lectures: Introduction to origins and theory of International Organizations
* Legal aspects, classification and characteristics of selected types of International Organizations.
* Transnational Actors and International Organizations in Global Politics
* European Union as a supranational organization

**E-learning:** not applicable |
| **LITERATURE****(compulsory reading)** | * J. Kubicka, International Organizations - The United Nations Organiztion - its activity and reforms. Wyższa Szkoła Biznesu w Dąbrowie Górniczej, 2007.
* H. Kim, U. Heo, International Organizations and Democracy Development: The Indirect Link. Social Science Quarterly (Wiley-Blackwell) 2018, Vol. 99 (1). (online – EBSCO)
* Y. Saleh et al., Neoliberalism and International Organizations. Scholedge International Journal of Multidisciplinary & Allied Studies 2019, Vol. 6 (11). (online – EBSCO).
 |
| **OPTIONAL LITERATURE** | * Margaret P. Karns and Karen A. Mingst (2010) International Organizations: The Politics and Processes of Global Governance, 2nd Ed. Boulder, Colorado: Lynne Rienner
* Thomas G. Weiss and Sam Daws, eds., (2007) The Oxford Handbook on the United Nations (New York: The Oxford University Press
* Friedrich Kratochwil and Edward D. Mansfield, eds. (2006) International Organization and Global Governance: A Reader, 2nd Ed. (New York: Pearson/Longman
* Hurd, Ian. (2017) International Organizations. Politics, Law, Practice. Cambridge: Cambridge University Press (3rd edition)
* Klabbers, Jan. (2015) Advanced Introduction to the Law of International Organizations. Cheltenham: Elgar Advanced Introductions series, Edward Elgar.
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| **TEACHING METHODS****(Division to contact classes and e-learning)** | **Contact classes:*** Lectures
* Presentations
* Discussions

**E-learning:** not applicable |
| **TEACHING AIDS** | Handouts, Slideshows, Internet |
| **PROJECT (if implemented in the framework of a classes module)** | not applicable |
| **METHOD Of ASSESSMENT****(Division to contact classes and e-learning**  | Verbal participation in lectures/discussions 20%Lectures attendance – 10%assessment: test - 70% |
| **FORM AND CONDITIONS OF ASSESSMENT** | Test based on 40 questions with multiple choices (only one answer is correct). No minus point.  |

*\* L-lecture, C- classes lab- laboratory, pro- project, e- e-learning*