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| **WSB University** | | | | | | | | | | | | | | |
| **Field of study: Management** | | | | | | | | | | | | | | |
| **Module / course: Economic Policy** | | | | | | | | | | | | | | |
| **Educational profile: practical** | | | | | | | | | | | | | | |
| **Education cycle: I-cycle studies** | | | | | | | | | | | | | | |
| **Number of hours per semester** | | | 1 | | | | | 2 | | | | | 3 | |
| I | | | II | | III | | IV | | | V | **VI** |
| **Full- time studies**  **(L/C/lab/pr/e)** | | |  | | |  | |  | |  | | |  | **16L** |
| **Part-time studies**  **(L/C/lab/pr/e)** | | |  | | |  | |  | |  | | |  |  |
| **LECTURER** | | | PhD Agnieszka Lorek | | | | | | | | | | | |
| **FORM** | | | Lecture, case study | | | | | | | | | | | |
| **COURSE OBJECTIVES** | | | To familiarize students with the basic logical elements of economic policy (goals, means and conditions). To develop the skill of predicting the consequences of actions constituting economic policy for economic entities and for citizens as well as their impact on the socio-economic situation in sectoral and regional dimensions. | | | | | | | | | | | |
| **Course outcome** | **References to outcomes:** | | | | | | **Description of learning outcomes** | | | | **Verification of learning outcomes** | | | |
| **Field-related learning outcomes** | | | **Area-related learning outcomes** | | | **Knowledge** | | | | | | | |
| **EconPoli\_K01** | Z\_W02 | | | | S1P\_W01  S1P\_W02 | | The student knows the economic policy terminology | | | | | • discussion at the lecture, • case study solution evaluation, • an exam – a knowledge test | | |
| **EconPoli\_K02** | Z\_W05  Z\_W06 | | | | S1P\_W03  S1P\_W09  S1P\_W04 | | The student knows and understands the basic determinants for pursuing economic policy, | | | | | • discussion at the lecture, • case study solution evaluation, • an exam – a knowledge test | | |
| **EconPoli\_K03** | Z\_W05  Z\_W06 | | | | S1P\_W03  S1P\_W09  S1P\_W04 | | The student knows the mechanisms of changes in economic policy and their impact on economic life participants in local, national and global dimensions | | | | | • discussion at the lecture, • case study solution evaluation, • an exam – a knowledge test | | |
| **ABILITIES** | | | | | | | | | | | | | | |
| **EconPoli\_A04** | | Z\_U01 | | | S1P\_U01 | | The student can use basic theoretical approaches to interpret economic policy, | | | | | • Individual opinion formulation during the discussion • Solving a case study together | | |
| **EconPoli\_A05** | | Z\_U04  Z\_U15  Z\_U16  Z\_U17 | | | S1P\_U01  S1P\_U02  S1P\_U09  S1P\_U11  S1P\_U10 | | The student can prepare and conduct empirical research in the selected area of economic policy, | | | | | • Individual opinion formulation during the discussion • Solving a case study together | | |
| **EconPoli\_A06** | | Z\_U07  Z\_U11  Z\_U13  Z\_U 14 | | | S1P\_U03  S1P\_U04  S1P\_U08  S1P\_U06  S1P\_U07 | | The student can use the theoretical concepts learned and conduct a critical analysis of economic policy as well as propose an original solution to problems by supporting them with logical argumentation, | | | | | • Individual opinion formulation during the discussion • Solving a case study together | | |
| **EconPoli\_A07** | | Z\_U03 | | | S1P\_U01  S1P\_U02 | | The student can distinguish positive and normative knowledge | | | | | • Individual opinion formulation during the discussion • Solving a case study together | | |
| **Social competences** | | | | | | | | | | | | | | |
| **EconPoli\_S08** | | Z\_K04  Z\_K05 | | | S1P\_K04  S1P\_K05 | | The student knows and understands ethical principles and takes into account social responsibility for how policy is pursued | | | | | • discussions on problems related to planning and implementation of economic policy, • expressing the student's own position regarding the existence and ways of solving specific problems, | | |
| **EconPoli\_S09** | | Z\_K02  Z\_K03 | | | S1P\_K02  S1P\_K03  S1P\_K07 | | The student can work in a team | | | | | • discussions on problems related to planning and implementation of economic policy, • expressing the student's own position regarding the existence and ways of solving specific problems, | | |
| **EconPoli\_S10** | | Z\_K01 | | | S1P\_K01  S1P\_K04  S1P\_K06 | | The student is aware of the need for continuous education. | | | | | • discussions on problems related to planning and implementation of economic policy, • expressing the student's own position regarding the existence and ways of solving specific problems, | | |
| **Students’ own workload (in didactic hours 1h did.=45 minutes)\*\*** | | | | | | | | | | | | | | |
| **Full- time**  Participation in lectures = 16h  Participation in classes =  Preparation to classes =  Preparation to lectures = 4h  Preparation to an examination = 5h  Project tasks =  e-learning =  Credit/examination = 2h  others (indicate which) =  **TOTAL: 27h**  **ECTS credits: 1**  **Including practical classes:** | | | | | | | | | **Part-time**  Participation in lectures =  Participation in classes =  Preparation to classes =  Preparation to lectures =  Preparation to an examination =  Project tasks =  e-learning =  Credit/examination =  others (indicate which) =  **TOTAL:**  **ECTS credits:**  **Including practical classes:** | | | | | |
| **PREREQUISITES** | | | Basic knowledge of micro and macroeconomics | | | | | | | | | | | |
| **COURSE CONTENT**  **(Division into contact hours and e-learning)** | | | **Contact hours:**  1. Economic policy as a component of the state policy - basic definitions, premises and the ethical dimension of pursuing policy, 2. Entities of economic policy, 3. Objectives, economic policy instruments and their time (theory of delays) and spatial dimensions, 4. Evolution and development directions of the state economic policy, 5. Political, doctrinal and systemic conditions of pursuing economic policy, 6. External conditions of the state economic policy, 7. Internal (national) conditions for pursuing economic policy 8. Reasons for pursuing economic policy - market failures on the macro and micro scale, 9. Unreliability and problems in pursuing economic policy by the state  Selected functional and sectoral policies. | | | | | | | | | | | |
| **LITERATURE**  **(compulsory reading)** | | | * K. Piech, Political economy : an introduction to the theory of economic policy. Warsaw : Warsaw School of Economics, 2015. * P. Bożyk, Foreign and International Economic Policy. Warszawa : Wyższa Szkoła Ekonomiczno-Informatyczna, 2004. | | | | | | | | | | | |
| **OPTIONAL LITERATURE** | | | * B. Klemmensen Environmental policy : legal and economic. Uppsala : Baltic University Press, 2007. | | | | | | | | | | | |
| **TEACHING METHODS**  **(Division into contact hours and e-learning)** | | | Contact hours:  Active lecture with the use of multimedia techniques, analysis in a group of a case study on a selected problem.  E-learning: Not applicable | | | | | | | | | | | |
| **TEACHING AIDS** | | | Multimedia projector | | | | | | | | | | | |
| **PROJECT**  **(if implemented in the framework of a module)** | | | Not applicable | | | | | | | | | | | |
| **METHOD Of ASSESSMENT**  **(Division into contact hours and e-learning** | | | Case study – credit with a grade  Lecture: exam - credit with a grade | | | | | | | | | | | |
| **FORM AND CONDITIONS OF ASSESSMENT** | | | Case study - pass  Exam:: Multiple choice test with open-ended questions  • The condition of obtaining credit is obtaining a positive grade from all forms of credit provided for in the curriculum, taking into account the quantitative criteria of assessment set out in the Framework Student Evaluation System at WSB University | | | | | | | | | | | |

*\* L-lecture, C- classes lab- laboratory, pro- project, e- e-learning*