|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **WSB University** | | | | | | | | | |
| **Field of study: Management** | | | | | | | | | |
| **Module / course: International financial markets** | | | | | | | | | |
| **Educational profile: General** | | | | | | | | | |
| **Education cycle: II cycle studies** | | | | | | | | | |
| **Number of hours per semester** | | 1 | | | | | 2 | | |
| I | | | II | | **III** | | IV |
| **Full time studies**  **(L/C/lab/pr/e)** | |  | | |  | | **16L** | |  |
| **Part-time studies**  **(L/C/lab/pr/e)** | |  | | |  | |  | |  |
| **LECTURER** | | Tomasz Kasprowicz PhD | | | | | | | |
| **FORM** | | Lecture | | | | | | | |
| **COURSE OBJECTIVES** | | To introduce to students definition, role and instruments of international financial markets | | | | | | | |
| **Course outcome** | **References to course outcomes** | | | **Description of learning outcomes** | | | | **Verification of learning outcomes** | |
| **Field-related learning outcomes** | | **Area-related learning outcomes** | **Knowledge** | | | | | |
| **IntFinMar\_K01** | Z2\_W01 | | S2A\_W01 | Student has basic understanding of the structure of international financial markets | | | | exam | |
| **IntFinMar\_K02** | Z2\_W01 | | S2A\_W01 | Student can describe major integration processes of international financial markets | | | | exam | |
|  |  | |  | **Abilities** | | | | | |
| **IntFinMar\_A03** | Z2\_U03 | | S2A\_U02  S2A\_U03 | Student can analyze basic problems of modern world | | | | Exam | |
| **IntFinMar\_A04** | Z2\_U07 | | S2A\_U06 | Student can apply basic theoretical knowledge for analysis of international financial markets analysis | | | | Exam | |
|  |  | |  | **Social competences:** | | | | | |
| **IntFinMar\_A05** | Z2\_K01 | | S2A\_K01  S2A\_K06 | Student is aware of his/hers level of knowledge about international financial markets | | | | discussion | |
| **IntFinMar\_A06** | Z2\_K01 | | S2A\_K01  S2A\_K06 | Student is aware of rapid development of international financial markets | | | | discussion | |
| **Students’ own workload (in didactic hours 1h did.=45 minutes)\*\*** | | | | | | | | | |
| **Full- time**  Participation in lectures = 16h  Participation in classes =  Preparation to classes =  Preparation to lectures = 10h  Preparation to an examination = 12h  Project tasks =  e-learning = 2h  Credit/examination =  others (indicate which) =  **TOTAL: 40h**  **ECTS points: 1,5**  **Including practical classes: 1,5** | | | | | | **Part-time**  Participation in lectures =  Participation in classes =  Preparation to classes =  Preparation to lectures =  Preparation to an examination =  Project tasks =  e-learning =  Credit/examination =  others (indicate which) =  **TOTAL:**  **ECTS points:**  **Including practical classes:** | | | |
| **PREREQUISITES** | | not applicable | | | | | | | |
| **COURSE CONTENT**  **(Division into contact hours and e-learning)** | | **Contact hours:**   1. Definition and role of international financial markets 2. Instruments of international financial markets 3. Institutions of international financial markets 4. History of international financial markets   **E-learning:** not applicable | | | | | | | |
| **LITERATURE**  **(compulsory reading)** | | * A. Calin, The Effects of Labor Market News on International Financial Markets. Romanian Economic and Business Review 2016, v. 11 (2). (online – EBSCO). * R.W. Melicher, E.A. Norton, Introduction to finance : markets, investments, and financial management. 15th ed. John Wiley & Sons, cop. 2014. | | | | | | | |
| **OPTIONAL LITERATURE** | | * F.S. Mishkin, S.G. Eakins, Financial markets and institutions. 9th edition, global edition. Pearson Education Limited, cop. 2019. | | | | | | | |
| **TEACHING METHODS**  **(Division into contact hours and e-learning)** | | **Contact hours:**  lecture  **E-learning:** not applicable | | | | | | | |
| **TEACHING AIDS** | | Slideshow | | | | | | | |
| **PROJECT**  **(if implemented in the framework of a classes module)** | | Simulation of investments in international markets via Investopedia simulator. Creation of report. | | | | | | | |
| **METHOD Of ASSESSMENT**  **(Division into contact hours and e-learning** | | Grade | | | | | | | |
| **FORM AND CONDITIONS OF ASSESSMENT** | | Exam 50%, project 50% | | | | | | | |

*\* L-lecture, C- classes lab- laboratory, pro- project, e- e-learning*