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| **WSB University** | | | | | | | | |
| **Field of study: Management** | | | | | | | | |
| **Module / course: Diplomatic and Consular Law** | | | | | | | | |
| **Educational profile: General** | | | | | | | | |
| **Education cycle: II cycle studies** | | | | | | | | |
| **Number of hours per semester** | | 1 | | | | 2 | | |
| I | | | **II** | III | | IV |
| **Full time studies**  **(L/C/lab/pr/e)** | |  | | | **20C** |  | |  |
| **Part-time studies**  **(L/C/lab/pr/e)** | |  | | |  |  | |  |
| **LECTURER** | | Maciej Cesarz PhD | | | | | | |
| **FORM OF CLASSES** | | Classes | | | | | | |
| **COURSE OBJECTIVES** | | * To provide knowledge about diplomatic and consular relations and institutions in the framework of international political, economic and legal order and practice. * To give a practical ability to understand and analyse the diplomatic and consular legal sources, lin association with international relations, economy and politics. | | | | | | |
| **Course objectives** | **References to course objectives:** | | | **Description of educational results** | | | **Verification of educational results** | |
| **Major-related learning outcomes** | | **Area-related learning outcomes** | **Knowledge** | | | | |
| DipCoLaw\_K01 | Z2\_W04 | | S2A\_W02 | Student understands the nature of diplomatic and consular law and its significance for the international business and economic relations | | | Discussions Assessment (test) | |
| DipCoLaw\_K02 | Z2\_W14 | | S2A\_W07 | Student has detailed knowledge of the institutions of diplomatic and consular law and the formal relations between them | | | Discussions  Assessment (test) | |
| **Abilities** | | | | | | | | |
| DipCoLaw\_A03 | Z2\_U14  Z2\_U15 | | S2A\_U10  S2A\_U11 | Student is able to use legal language with elements of the diplomatic and consular law terminology. | | | Assessment (test)  Discussions | |
| DipCoLaw\_A04 | Z2\_U01  Z2\_U03 | | S2A\_U01  S2A\_U02  S2A\_U03 | Student identifies the subcject, scope and sources of diplomatic and consular law and uses them to analyze and interpret international political and economic processes | | | Assessment (test)  Discussions | |

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| **Social competences:** | | | | | | |
| DipCoLaw\_S05 | S2A\_K04 | | Z2\_K04 | Student knows the ethics and rules of courtesy in the diplomatic professions | | Assessment (test)  Discussions |
| DipCoLaw\_S06 | S2A\_K05 | | Z2\_K05 | Student is aware of social, ethical, economic and political problems, and recognizes their multi-faceted links, using diplomatic and consular law | | Assessment (test)  Discussion |
| **Students’ workload (in didactic hours 1h did.=45 minutes)\*\*** | | | | | | |
| **Full- time**  Participation in lectures =  Participation in classes = 20h  Preparation to classes =  Preparation to lectures = 15h  Preparation to an examination = 15h  Project tasks =  e-learning =  Credit/examination = 2h  others (indicate which) =  **TOTAL: 52h**  **ECTS points: 2**  **Including practical classes:2** | | | | | **Part-time**  Participation in lectures =  Participation in classes =  Preparation to classes =  Preparation to lectures =  Preparation to an examination =  Project tasks =  e-learning =  Credit/examination =  others (indicate which) =  **TOTAL:**  **ECTS points:**  **Including practical classes:** | |
| **PREREQUISITES** | | Basic knowledge of international relations and law | | | | |
| **COURSE CONTENT**  **(Division to contact classes and e-learning)** | | **Contact classes:**  Lectures:  Unit 1. Concept and Practice of Diplomacy Unit 2. Vienna Conventions commentary  Unit 3. Consular relations and visa policy Unit 4. EU citizens consular protection  Unit 5. Diplomatic and consular law in the internet age  **E-learning:** not applicable | | | | |
| **LITERATURE**  **(compulsory reading)** | | * A diplomat's handbook of international law and practice by B. Sen. https://link.springer.com/content/pdf/10.1007%2F978-94-011-8792-3.pdf   Documents:   * Vienna Convention on Diplomatic Relations 1961 * Vienna Convention on Consular Relations 1963;   Articles and chapters:   * E.Denza, Nationality and diplomatic protection, Netherlands International Law Review, 65, 2018 https://www.researchgate.net/publication/329367792\_Nationality\_and\_Diplomatic\_Protection * W.Mog-Choi, Diplomatic and Consular Law in the internet age, Singapore Yerabook of International Law and Contributors, 10, 2006 http://www.commonlii.org/sg/journals/SGYrBkIntLaw/2006/8.pdf | | | | |
| **OPTIONAL LITERATURE** | | * T.Luke, J.D.Lee, Consular Law and Practice, Oxford University Press, 3d ed., 2008 * I.Roberts, Satow’s Diplomatic Practice, Oxford University Press, 7th ed., 2017.   Textbook:   * E. Denza, Diplomatic Law. Commentary on the Vienna Convention on Diplomatic Relations, Oxford 2010.   Articles and chapters:   * E.Csatlos, Recent changes of consular protection for European Union citizens in Third Countries, Warsaw University Law Review, vol XV, 2016. * J.Wouters, S.DuQuet, K.Meuwissen, The Vienna Convention on Diplomatic and Consular Relations, in: A.F.Cooper, J.Heine, R.Thakur (ed.) The Oxford Handbook of Modern Diplomacy, 2013. | | | | |
| **TEACHING METHODS**  **(Division to contact classes and e-learning)** | | **Contact classes:**  Lectures Presentations Discussions  **E-learning:** not applicable | | | | |
| **TEACHING AIDS** | | Handouts, Slideshows, Internet | | | | |
| **PROJECT (if implemented in the framework of a classes module)** | | not applicable | | | | |
| **METHOD Of ASSESSMENT**  **(Division to contact classes and e-learning** | | Verbal participation in lectures/discussions 20%  Lectures attendance – 10%  assessment: test - 70% | | | | |
| **FORM AND CONDITIONS OF ASSESSMENT** | | Test based on 40 questions with multiple choices (only one answer is correct). No minus point. | | | | |

*\* L-lecture, C- classes lab- laboratory, pro- project, e- e-learning*