

SUMMARY

The doctoral thesis focuses on the presentation of the micro-worlds of educators in the Polish Scouting and Guiding Association. The qualitative study is based on the semi-structured interview method. It is a collective description of cases, which is consistent with the KRYNARÓZ method. The answers provided by the educators allowed for the implementation of the above-mentioned research objective.

The dissertation consists of five chapters and an introduction and final conclusions. The first chapter is methodological in nature. I present the ontological and epistemological approaches to the study. The next four chapters are empirical with theoretical application. In the second chapter, I describe the organization that is the Polish Scouting and Guiding Association, in the third, the roles and relationships during adult education in comparison to Gestalt pedagogy. The fourth chapter is axiological in nature, containing information on attitudes and values in relation to teachers' learning in the workplace (the work of Agata Radecka based on the works of the authors: Knud Illeris, Mirosława Nowak-Dziemianowicz). The last (fifth) chapter focuses on the educational practices of the research participants, in particular in the context of Jacek Mezirow's transformative learning and Hanna Solarczyk-Szwec's approach to the successive elements of adult education.

In addition, the work refers to the works of andragogues (including Mieczysław Malewski, Agnieszka Stopińska-Pająk, Zofia Szarota, Krzysztof Pierścieniak) and pedagogues (including Dorota Klus-Stańska and Bogusław Śliwerski).

The analytical structure used in this work allowed us to answer the research goals and problem. It is worth adding that the scheme showing the practice of adult education in the ZHP can be successfully transferred to other environments and used in them.