

WSB University

International Scientific Conference

**PLACE IN SPACE - SUBJECT
OF REFLECTION AND AREA
OF EDUCATIONAL ACTIVITIES**

November 19, 2020

CONFERENCE PROGRAMME

WSB University, Dąbrowa Górnica, Poland
November 19, 2020 (online)

The partner of the conference is AssisTech Sp. z o.o., Gdańsk, Poland



The conference will be held under the patronage of

the Minister of Education and Science

the Committee on Pedagogical Sciences of the Polish Academy of Sciences

the Polish Educational Research Association



Minister
Edukacji i Nauki



WSB University website: <https://en.wsb.edu.pl/>

Conference website: <https://wsb.edu.pl/index.php?p=m&idg=MWP,5280,5281>

Greetings from the PLACE in SPACE conference convenors

It is our pleasure to welcome you to the international scientific conference on “PLACE IN SPACE - SUBJECT OF REFLECTION AND AREA OF EDUCATIONAL ACTIVITIES”.

Through this meeting we want to celebrate the 80th birthday of Professor Wojciech Koj and the 15th anniversary of the Department of Education at the WSB University.

The terms "space" and "place" have long played an important role in educational research and convey many experiences, meanings and connotations that relate to various fields of the humanities, social and natural sciences.

Changes that occur in contemporary social and material reality generate new problems that are challenges for pedagogical reflection and educational activities. Their implementation requires new PLACES or modification of existing PLACES in order to design optimal PLACES.

The scholars who will attend the conference show results on a wide range of social, cultural, political, economic, technologic, pedagogical, material and subjective issues concerning the production and organization of the public space of education and their differentiated readings, impacts and appropriations by education agents.

Counting on more than 60 scholars and 51 papers assigned to 9 sessions and 8 plenary addresses, we are firmly convinced that the PLACE IN SPACE conference and the WSB University will serve as the ideal venue to present ongoing research from different countries of the world, stimulating furthermore lively debate and exchange.

On behalf of the organizing committee,

Jerzy Kochanowicz, PhD, Assoc.Prof.

Scientific Committee

Horváth H. Attila, PhD, Prof., Eötvös Loránd University, Hungary

Zlatica Bakošová, PhD, Assoc.Prof., Comenius University in Bratislava, Slovakia

Gražina Čiuladienė, PhD, Assoc.Prof., Mykolas Romeris University, Lithuania

Agnieszka Cybal-Michalska, PhD, ProfTit, Adam Mickiewicz University in Poznan, Poland

Zdzisława Dacko-Pikiewicz, PhD, Assoc.Prof., WSB University, Poland

Agnieszka Gromkowska-Melosik, PhD, ProfTit, Adam Mickiewicz University in Poznan

Jerzy Kochanowicz, PhD, Assoc.Prof., WSB University, Poland

Piotr Kostyło, PhD, Assoc.Prof., Kazimierz Wielki University, Poland

Zbyszko Melosik, PhD, ProfTit, Dr h.c., Adam Mickiewicz University in Poznan, Poland

Rev. Marian Nowak, PhD, ProfTit, The John Paul II Catholic University of Lublin, Poland

Mirosława Nowak-Dziemianowicz, PhD, ProfTit, WSB University, Poland

Elisa Palomba, PhD, Assoc.Prof., University of Salento, Italy

Marek Rembierz, PhD, Assoc.Prof., University of Silesia in Katowice, Poland

Livia Romano, PhD, Assoc.Prof., University of Palermo, Italy

Władysława Szulakiewicz, PhD, ProfTit, Nicolaus Copernicus University in Toruń, Poland

Bogusław Śliwerski, PhD, ProfTit, Dr h.c. multi, University of Łódź, Poland

Olga Tsaryk, PhD, Assoc.Prof., Ternopil National Economic University, Ukraine

Walancik Marek, PhD, Assoc.Prof., WSB University, Poland

Organizing Committee

Jerzy Kochanowicz, PhD, Assoc.Prof. – Coordinator, mail: jkochanowicz@wsb.edu.pl

Jadwiga Kamińska-Reyman, PhD – Assistant, mail: jkaminska-reyman@wsb.edu.pl

Aneta Kochanowicz, PhD

Radosław Molenda, PhD

TIMETABLE

9.00-9.30 Conference Welcome

*Plenary sessions from 9 to 15:45 will be held on ClickMeeting webinar platform. Activation link:
<https://akademia.wsb1.clickmeeting.com/sala-storczyk>*

Jerzy Kochanowicz, PhD, Assoc.Prof. – Conference Chair
Zdzisława Dacko-Pikiewicz, PhD, Assoc.Prof. – Rector of WSB University
Marek Walancik, PhD, Assoc.Prof. – Chair of Department of Education
Agnieszka Cybal-Michalska, PhD, ProfTit - Chair of the Committee on Pedagogical Sciences of the Polish Academy of Sciences
Piotr Kostyło, Ph.D, Assoc.Prof. – President of Polish Educational Research Association
Bartosz Kunka, PhD, Eng. – CEO of AssisTech Sp. z o.o.

9.30-11.15 Plenary 1

Chair: Jerzy Kochanowicz, PhD, Assoc.Prof.

9.30-10.00

Jerzy Nikitorowicz, PhD, ProfTit

University of Białystok, Poland

Miejsce - Tożsamość – Pamięć

[Place – Identity – Memory]

10.00-10.30

Marek Walancik, PhD, Assoc.Prof.

WSB University, Poland

Katedra Pedagogiki Akademii WSB jako miejsce edukacyjne otwarte na wyzwania

współczesności i dynamicznie reagujące na zmiany w otoczeniu

[The Department of Education at the WSB University as an Educational Place Open to Contemporary Challenges and Dynamically Responding to Changes in the Environment]

10.30-11.00

Eugenia Rostańska, PhD, Assoc.Prof.

WSB University, Poland

Profesor Wojciech Kojs – nauczyciel nauczycieli

[Professor Wojciech Kojs - Teacher of Teachers]

11.15-12.00

Wojciech Kojs, PhD, ProfTit

WSB University, Poland

Dialog jako wartość i droga do wartości

[Dialogue as a Value and a Path to Values]

Coffee / Tea Break 12.00-12.30

Programme of the International Scientific Conference PLACE IN SPACE - SUBJECT OF REFLECTION AND AREA OF EDUCATIONAL ACTIVITIES, November 19, 2020, WSB University

12.30-13.30 Plenary 2

Chair: Marek Walancik, PhD, Assoc.Prof.

12.30-13.00

Agnieszka Cybal-Michalska, PhD, ProfTit

Adam Mickiewicz University in Poznan, Poland

Proaktywność jako strategia miejsca i doświadczania sukcesu w karierze

[Proactivity as a strategy of place and experience success in a career]

13.00-13.30

Jolanta Szempruch, PhD, ProfTit

University of Rzeszow, Poland

Pytania [d]o nauczyciela jako czynnika inspirującego jego rozwój osobisty i zawodowy

Questions for/about the teacher as a factor inspiring his/her personal and professional development

13.30-14.00 Lunch Break

14.00-15.45 Plenary 3

Chair: Janusz Morbitzer, PhD, Assoc.Prof.

14.00-14.30

Zbyszko Melosik, PhD, ProfTit, Dr h.c.

Adam Mickiewicz University in Poznań, Poland

Samochód i rekonstrukcje przestrzeni miejskiej

[The Car and Reconstructions of Urban Space]

14.30-15.00

Bogusław Śliwerski, PhD, ProfTit, Dr h.c. multi

University of Lodz, Poland

Opór w polskiej oświacie wobec alternatywnych miejsc uczenia się

[Resistance in Polish Education System against Alternative Learning Places]

15:00-15.30

Marek Rembierz, PhD, Assoc.Prof.

University of Silesia in Katowice, Poland

Od miejsca do osoby. O odkrywaniu pedagogicznego potencjału personalistyczno-dialogicznych metamorfoz relacji i działań edukacyjnych

[From Place to Person. About Discovering the Pedagogical Potential of Personalistic and Dialogical Metamorphoses of Relationships and Educational Activities]

15.45-16.00 Coffee / Tea Break

16.00-18.30 Parallel sessions

Parallel sessions from 16.00 to 18.45 will be held via Zoom webinar. They are available only to conference participants delivering papers.

Parallel 1 (English): The Politics of Place: Authority, Organizations, Communication and Empowerment

Chair: Piotr Pachura, PhD, Assoc. Prof.

Mariana Sokol, PhD, Assoc.Prof.

Ternopil Volodymyr Hnatiuk National Pedagogical University, Ukraine

Ömer Mert Denizci, PhD, Assoc.Prof.

Marmara University, Turkey

The Main Trends and Perspectives Areas of Pedagogical Concepts Development as the Main Way of Professional Communication

Piotr Pachura, PhD, Assoc.Prof.

Czestochowa University of Technology, Poland

On Organizational Spaces

Donald M. Papy, JD, Adj.Prof.

University of Miami, USA

Police Use-of-Force Incidents and Training: the Importance of Place and Space

Adam Korociński, MSc, PhD student

WSB University, Poland

Integrating Autism Spectrum Student into Physical Education Environment

Justyna Jarska, MA, PhD student

WSB University, Poland

A communicative act as a spatio-temporal situation influenced by disruptive factors

Parallel 2 (Italian): Spaces of Critique: Traditional and Alternative Education

Chair: Rev. Bogdan Stańkowski, PhD, Assoc.Prof.

Elisa Palomba, PhD, Assoc.Prof.

University of Salento, Italy

La progettazione degli ambienti di apprendimento nella prima infanzia: criteri educativi e principi pedagogici

[The Design of Learning Environments in Early Childhood: Educational Criteria and Pedagogical Principles]

Livia Romano, PhD, Assoc.Prof.

University of Palermo, Italy

Il cinema come luogo di pratica educativa durante il regime fascista in Italia (1922-1943)

[Cinema as a Place of Educational Practice during the Fascist Regime in Italy (1922-1943)]

Rev. Bogdan Stańkowski, PhD, Assoc.Prof.

Jesuit University Ignatianum in Krakow, Poland

Burocratizzazione e ideologizzazione della scuola polacca contemporanea

[Bureaucratization and Ideologization of the Contemporary Polish School]

Jessica Pasca, MA, PhD student

University of Palermo, Italy

La realizzazione del "nuovo individualismo" di John Dewey nei luoghi educativi: il ruolo del metodo scientifico e del riconoscimento

[The Realization of John Dewey's "New Individualism" in Educational Places: the Role of Scientific Method and Recognition]

Tommaso Lo Monte, MA, PhD student

University of Lower Silesia, Poland

Genius loci. Il legame tra la scuola di Barbiana e la Toscana (1954-1967)

[Genius loci. The Link between the School of Barbiana and Tuscany (1954-1967)]

Parallel 3 (Czech and Slovak): The place of education in human life

Chair: Marek Walancik, PhD, Assoc.Prof.

Erich Petlák, Prof., PhDr., PhD

The Catholic University in Ruzomberok, Slovakia

Emocionalita vo vyučovaní a v živote

[The Importance of Emotionality in Life and in Teaching]

Zlatica Bakošová, PhD, Assoc.Prof.

Comenius University in Bratislava, Slovakia

Vedy o výchove a ich úloha v harmonizácii človeka

[Educational Sciences and their Role in Human Harmonization]

Josef Malach, PhD, Assoc.Prof.

Milan Chmura, PhD

Dana Vicherková, PhD

Veronika Švrčinová, MSc

University of Ostrava, Czech Republic

Výsledky výzkumu studentů středních technických škol v době nástupu Průmyslu 4.0

[Research Results on Students of Secondary Technical Schools at the Time of the Beginning of Industry 4.0]

Parallel 4 (Polish, German): Places of Historical-Educational Heritage

Chair: Jerzy Kochanowicz, PhD, Assoc.Prof.

Waldermar Furmanek, PhD, ProfTit

University of Rzeszów, Poland

Dostojenstwo uniwersytetu

[The Dignity of the University]

Anna Królikowska, PhD, Assoc.Prof.

Jesuit University Ignatianum in Krakow, Poland

Architektura przestrzeni edukacyjnej jezuickich kolegiów XVI-XVIII w.

[Architecture of the Educational Space of the Jesuit Colleges in the 16th-18th Centuries]

Olga Tsaryk, PhD, Assoc.Prof.

Westukrainian National University, Ukraine

Interkulturalismus in Galizien zu Beginn des 20. Jahrhunderts

[Interculturalism in Galicia at the Beginning of the 20th Century]

Beata Topij-Stempińska, PhD

Jesuit University Ignatianum in Krakow, Poland

Pamięć miejsca w literaturze wspomnieniowej

[Memory of Place in the Memoir Literature]

Anna Sanecka, PhD

University of Lower Silesia, Poland

Teatr jako miejsce spotkania z kulturą. Historia teatru dla dzieci w powojennej Polsce

[Theater as a Meeting Place with Culture. The History of Children's Theater in Post-war Poland]

Jerzy Kochanowicz, PhD, Assoc.Prof.

WSB University, Poland

Schwefelgruben Siziliens als Nicht-Orte der Erinnerung

[Sulfur pits in Sicily as non-places of memory]

Parallel 5 (Polish): Place of Human Rights in Social Relations

Chair: Maciej Witkowski, PhD, Assoc.Prof.

Kazimierz Ożóg, PhD, ProfTit

University of Rzeszów, Poland

Uwagi o zmianach w polskiej grzeczności językowej

[Comments on Changes in Polish Linguistic Politeness]

Gražina Čiuladienė, PhD, Assoc.Prof.

Mykolas Romeris University, Lithuania

Łamanie praw uczniów jako przyczyna konfliktu z nauczycielami

[Violation of students' rights as a cause of conflicts with teachers]

Maciej Witkowski, PhD, Assoc.Prof.

WSB University, Poland

Prawo do mieszkania: „osady romskie” w Karpatach Polskich

[Housing rights: “Roma settlements” in Polish Carpathians]

Laura Koba, PhD

Jagiellonian University, Poland

Edukacja w zakresie praw człowieka. Dlaczego Polska od ponad trzydziestu lat nie realizuje międzynarodowych zobowiązań?

[Education in the Field of Human Rights. Why Has Poland not Fulfilled its International Obligations for over Thirty Years?]

Agnieszka Twaróg-Kanus, PhD

University of Bielsko-Biala, Poland

Miejsce inkontrologii w przestrzeni edukacji

[The Place of Incontrology in the Space of Education]

Parallel 6 (Polish): School as a place of optimal development of the student

Chair: Eugenia Rostańska, PhD, Assoc.Prof.

Eleonora Sapia-Drewniak, PhD, ProfTit

University of Opole, Poland

Szkoła jako miejsce znaczące dla dorosłych uczniów
[School as a Significant Place for Adult Students]

Alina Budniak, PhD, Assoc.Prof.

University of Silesia in Katowice, Poland

Edukacja społeczna i przyrodnicza uczniów klas początkowych we współczesnej szkole - refleksja krytyczna

[Social and Natural Science Education of Primary School Students in a Modern School - Critical Reflection]

Joanna Skibska, PhD

University of Silesia in Katowice, Poland

Miejsce edukacji spersonalizowanej w przestrzeni edukacji wczesnoszkolnej
[Personalized Education Place in the Space of Early School Education]

Jolanta Mielczarek, PhD

Jozef Szkrzek Primary School No. 13 in Siemianowice Slaskie, Poland

Klasa szkolna jako przestrzeń tworzenia się relacji rówieśniczych wśród dzieci 7-letnich
[The School Class as a Space for the Formation of Peer Relations among 7-year-old Children]

Rev. Michał Borda, PhD

The Pontifical University of John Paul II in Krakow, Poland

Miejsce lekcji religii w systemie edukacji według nowego Dyrektorium o Katechizacji 2020
[The Place of Religion Lessons in the Education System according to the new Directory for Catechesis 2020]

Barbara Michałek-Piernik, BEng, MSc, PhD student

Regional Educational Center for Teachers "WOM" in Bielsko-Biala, Poland

Miejsce logicznego myślenia w pracy z uczniami w młodszym wieku szkolnym
[A Place of Logical Thinking when Working with Students at a Younger School Age]

Parallel 7 (Polish): Places of Teacher Preparation

Chair: Agnieszka Stopińska-Pająk, PhD, Assoc.Prof.

Mirosław Kisiel, PhD, Assoc.Prof.

Muzyczna aktywność młodzieży akademickiej w przestrzeni zdalnego nauczania

[Musical activity of university students in the distance learning space]

University of Silesia in Katowice, Poland

Małgorzata Mnich, PhD

University of Silesia in Katowice, Poland

Sztuka budowania relacji w kształceniu nauczycieli edukacji wczesnoszkolnej na zajęciach kontaktowych i w edukacji online

[The Art of Building Relationships in Educating Teachers of Early Childhood Education in Contact and Online Classes]

Małgorzata Kucharska, PhD

University of Lower Silesia, Poland

Miejsce (w) pracy doradcy metodycznego

[Place (in) of Work of the Methodological Advisor]

Małgorzata Kitlińska-Król, PhD

University of Silesia in Katowice, Poland

Miejsce młodego pedagoga w polskim systemie edukacyjnym

[The Young Educator's Place in the Polish Educational System]

Anna Abramczyk, MA, PhD student

University of Lower Silesia, Poland

Przekonania pedagogiczne nauczycieli jako miejsce kreowania własnego warsztatu pracy

[Teachers' Pedagogical Beliefs as a Place to Create their own Workshop]

Parallel 8 (Polish): Constructing Spaces for the Education of People at Risk of Social Exclusion

Chair: Janusz Morbitzer, BEng, PhD, Assoc.Prof.

Janusz Morbitzer, BEng, PhD, Assoc.Prof.

WSB University, Poland

Człowiek współczesny w przestrzeni między mądrością a głupotą

[Contemporary Human Being in the Space between Wisdom and Stupidity]

Mariusz Jędrzejko, PhD, Assoc.Prof.

Academy of Business in Ostrowiec Sw., Poland

Center of Social Prevention, Poland

Zagubienie w niegościnnej rzeczywistości - predyktatory i uwarunkowania zachowań ryzykownych nastolatków

[Getting Lost in the Inhospitable Reality - Predictors and Determinants of Risky Behavior in Teenagers]

Beata Ciupińska, PhD

Jan Kochanowski University of Kielce. University Branch in Piotrków Trybunalski, Poland

Szkoła jako miejsce profilaktyki zachowań ryzykownych nastolatków w kontekście pandemii HIV/AIDS
[School as a Place of Prevention of Risky Behavior of Adolescents in the Context of the HIV / AIDS Pandemic]**Mariusz Jędrzejko, PhD, Assoc.Prof.**

Academy of Business in Ostrowiec Sw., Poland

Center of Social Prevention, Poland

Kim jestem - gdzie jestem - jakie jest moje miejsce. Psychospołeczne uwarunkowania sięgania po narkotyki przez dzieci

[Who I Am - Where I Am - What is My Place. Psychosocial Determinants of Drug Use by Children]

Karolina Walancik-Ryba, PhD

WSB University, Poland

Rodzina zastępca jako miejsce działań wychowawczych i edukacyjnych

[A Foster Family as a Place of Upbringing and Educational Activities]

Marzena Szulik, MA, PhD student

WSB University, Poland

Kurator społeczny a proces resocjalizacji nieletnich

[Social probation officer and the process of juvenile resocialization]

Karolina Sygulska, MA

WSB University, Poland

Miejsce edukacji w świecie cyfrowej i technologicznej rewolucji

[The Place of Education in the World of Digital and Technological Revolution]

Parallel 9 (Polish): The Allocation of Children to Special Educational Places

Chair: Aneta M. Kochanowicz, PhD

Anna Borzęcka, PhD

University of Bielsko-Biala, Poland

Znaczenie kompetencji terapeutycznych nauczyciela/pedagoga specjalnego we wspieraniu uczniów ze specjalnymi potrzebami edukacyjnym

[The Importance of Therapeutic Competences of a Teacher / Special Educator in Supporting Students with Special Educational Needs]

Jadwiga Kamińska-Reyman, PhD

WSB University, Poland

Analiza miejsca edukacji uczniów z autyzmem z perspektywy koncepcji optymalnej mobilizacji psychologicznej

[Analysis of the Place of Education of Students with Autism from the Perspective of the Concept of Optimal Psychological Mobilization]

Aneta M. Kochanowicz, PhD

WSB University, Poland

Znaczenie miejsca we wdrażaniu komunikacji wspomagającej i alternatywnej (AAC)

[The Importance of Place in the Implementation of Augmentative and Alternative Communication (AAC)]

Mirosław Łukasik, MA, PhD student

University of Silesia in Katowice, Poland

Miejsce uczniów ze specjalnymi potrzebami edukacyjnymi w szkołach ogólnodostępnych z perspektywy edukacji włączającej

[Place of Students with Special Educational Needs in Mainstream Schools from the Inclusive Education Perspective]

Anna Nowak, MA

The University Hospital in Krakow, Poland

Przygotowanie pacjenta do samoopieki jako efekt edukacji zdrowotnej prowadzonej przez pielęgniarki

[Preparing the Patient for Self-care as a Result of Health Education Conducted by Nurses]

18.30 Closing Ceremony

ClickMeeting webinar platform. Activation link: <https://akademiasb1.clickmeeting.com/sala-storczyk>