

Organizatorzy:



AKADEMIA WSB

# Księga abstraktów

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**XXIII Międzynarodowa Konferencja Naukowa SOCIALIA 2018. SPOŁECZNO-PEDAGOGICZNE PROBLEMY WSPÓŁCZESNEJ EUROPY. KOMPETENCJE SPOŁECZNE W PROCESIE REDUKCJI DEFICYTÓW I ROZWIĄZYWANIA PROBLEMÓW JEDNOSTKI ORAZ WSPÓLNOTY**

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**Redakcja naukowa : Magdalena Archacka, Michał Szyszka**

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**MAGDALENA ARCHACKA**  
**WSB University**

*Self-exclusion of the school from the world of students' life. Discourse on "threats" with new technologies*

In my speech, I discuss the subject of the presence of new technologies in the lives of children and adolescents. I put forward a thesis that the school, when undertaking a discourse on the threat of new technologies, makes self-exclusion from the lives of students. The threat discourse takes the form of a modern social myth, and thus paralyzes the possibility of undertaking effective educational and educational interactions.

**Keywords:** education, social myth, new technologies, school

**JAROSLAV BALVIN**  
**Tomas Bata University in Zlín**

*Životní příběhy pedagogů jako inspirace pro současné studenty v České republice i v Evropě*

Pedagogy, as educational science, provides students through number of theoretical knowledges and possibilities in pedagogical disciplines. Historical aspect of pedagogy is often forgotten, it has many opportunities learn the specific life stories of leading educators. In the Czech Republic, there are well-known two social educators Přemysl Pitter and Miroslav Dědič. In Ukraine it is A. S. Makarenko and V. Suchomlinskij and Janusz Korczak in Poland. In our opinion knowledge of deep and broad acquaintance with their work is the power for more intensive students' motivation of pedagogical and social sciences. The study discusses the methods of achieving this goal for students of social pedagogy and andragogy at Tomas Bata University in Zlín.

**Keywords:** Andragogy, History of Pedagogy, Life Stories of Important Pedagogues, Pedagogy, Social Pedagogy

**OLGA BATSMAN, VIRA CHERKAS**  
**Open International University of Human Development "Ukraine"**

*An integrated studying of the youth with the functional health limits in a higher educational establishment: the innovative technological resources*

In this article the authors cover the problems of the adaptation process of the integrated studying in Higher Educational Establishments. The informational, the Internet technologies, the interactive technologies, the psychological technologies for the adaptation relief of the educational process are reviewed.

**Keywords:** An integrated education, the educational technologies, a higher educational establishment, a student with the functional health limits.

**VACLAV BELIK, STANISLAVA HOFERKOVA**  
**University of Hradec Králové**

*Current Risk Behaviour Prevention in Czech Environment - Theory and Practice*

The paper deals with current system of primary prevention of risk behaviour among children and youth in an environment of Czech schools. It briefly describes the term risk behavior which is used in recent years

especially in education, as well as prevention and its division. It describes some basic guidelines that characterize the current efforts to improve primary prevention at schools: the integration of prevention into the curriculum or the involvement of external subjects (state and private) in school primary prevention. Paper also includes some example of preventive programme in which the Department of Social Pathology and Sociology (Faculty of Education, University of Hradec Králové) is involved.

**Keywords:** prevention, risk behaviour, Czech schools, example, Department of Social Pathology and Sociology FE UHK

**GALYNA CHERUSHEVA, VIKTORIIA PAKHOMENKO**  
**National Academy of Statistics**

*Education migration: the socio-cultural, psychological and pedagogical aspect*

The article contains analysis of the results from an empirical psychological-pedagogical study of the academic mobility and education migration of Ukrainian youth and foreigners to Ukraine. In course of the study, the authors made an economic and statistical analysis of migration processes, outlined critical factors for choice of other countries by education migrants for obtaining education services, and highlighted the problems faced in the processes of adaption and ways for their solution.

**Keywords:** academic mobility, education migration, education series, adaptation, parallel training.

**DAGMARA CHLASTA-OBLĄK**  
**WSB University**

*Self-exclusion of the school from the world of students' life. Discourse on "threats" with new technologies*

The discussed problem is a voice in the discussion about extracurricular music classes, which in a group action not only stimulate the passions and talents of the growing-up youth, but above all, develop a range of social competences, among others; active attitude, self-confidence, interpersonal communication, creative approach towards tasks and problems, creativity, cultural leisure time management, the ability to cope with stress, or negotiations applying the rules of *savoir vivre* and many more. Extracurricular music classes can be called the school of social life, where under the guidance of a music instructor, young people build their own system of values and norms of behavior allowing them to be successful in various walks of social life in the future.

**Keywords:** extracurricular music classes , growing-up youth, music instructor, social competences

**GRAZINA CIULADIENE**  
**Mykolas Romeris University**

*Competent conflict resolution: exploring teachers' skills*

It is being emphasized in the pedagogical literature that harmonious relationship between students and teachers based on mutual respect, understanding, kindness and cooperation are essential for the success of education, positive school climate (ex., Aramavičiūtė, 2005; Pagliaro, 2011). However, some research (ex., Archambault et al., 2016; Čiuladienė, 2013) have revealed that the reality of school is characterized not only by constructive but also by destructive interactions. Wrong choices made by teachers negatively affect the psychology of students and teachers as well as the relation between teachers and students, and it does not

contribute to a solution. The students might think that all communication methods are blocked with the teacher as soon as the teacher applies the domination strategy in conflict situations (Dogan, 2016, p. 210).

The study aims to analyse teachers' conflict resolution competence. 156 teachers took part at the survey. Respondents answer the questions about their knowledge about a conflict, about their ways to deal with it (skills component), their attitudes toward conflict with students, and their personal characteristics. Based on the four components conflict competence model study revealed that teachers mostly tend to use collaboration and compromise strategies, they are skilled at listening to students, communicate with them. However dysfunctional conflicts often occurs due to both their insufficient knowledge about conflict process, and their negative attitude toward conflict interaction. It is to be concluded that in order to achieve more effective interactions in educational setting, it would be appropriate to pay more attention to conflict competence.

**Keywords:** teacher, students, conflict resolution, competence

**KRZYSZTOF CZUPRYNA, OLGA NOWOTNY-CZUPRYNA, JOANNA SZYMAŃSKA**  
**WSB University**

*Quality of life of a family with disabled child in the context of solving everyday problems*

There is a strong relationship between the type and severity of the disease/disability, the effects of treatment/improvement and the quality of life. In the case of a child with a disability, this relationship also includes members of his family. The measure of a reduced quality of family life is the limitation of its participation in social life, assessed in the scope of 6 spheres, ie: communication with the child, interpersonal relations of the child, mobility, self-service, domestic life and social life.

Aim of the study: presentation of everyday problems of a family with a disabled child in connection with the necessity of acquiring new competences by its members.

**keywords:** disability, limitation of family participation in social life, quality of life

**KRZYSZTOF CZUPRYNA, JERZY ROTTEMUND**  
**WSB University**

*The role of physical activity in acquiring children's social from the autism spectrum*

The autism spectrum disorder is a lifelong neurodevelopmental disorder, affecting about 1% of the population around the world. A child with autism is characterized by many irregularities in different areas. Behavior and some of the symptoms of autism may have their basis in the disturbances of the sensory integration process. The task of the recommended physical activity is to provide a certain amount of sensory stimuli with the creation of adaptation reactions.

Aim of the study: indicate the possibility of using physical activity in improving the social behavior of a child with autism based on the literature and own experience.

**Keywords:** autism spectrum, physical activity, social competences.

**INGRID EMMEROVA**  
**KU Ružomberok**

*Prevention of intolerance and extremism by pupils a competences of school social pedagogues*

The article deals with the problem of intolerance and extremism by pupils. The author presents official statistics and researches. A special attention is paid to possibilities of prevention from the aspect of the social pedagogue profession and their competences.

**Keywords:** extremism, intolerance, prevention, social pedagogue, school social pedagogue

**TOMASZ GRAD**  
**WSB University**

### *Competences of the XXI st century teacher*

The aim of this publication is an attempt to define the desired teachers' competences in confrontation with contemporary educational needs. Additionally, it is also a presentation of the main system expectations addressed to teachers in the light of educational priorities in the field of their personality traits and professional predispositions

**Keywords:** education, competences, teacher, student

**OLENA HNIZDILOVA**  
**Poltava V.G. Korolenko National Pedagogical University**  
**KLEVAKA LESYJA**  
**Open International University of Human Development "Ukraine"**

### *Formation of psychological competence of future social workers*

The article addresses the problem of professional competence of future social workers. It has been proved that formation of psychological competence of future social workers is an important condition for further effective professional activity. The definition of concepts "competence", "professional competence", "psychological competence" has been given. The analysis of the curriculum of higher education graduates of the specialty "Social Work" has been conducted and the training courses that contribute to the formation of the psychological competence of future social workers have been defined.

**Keywords:** higher education student, professional competence, psychological competence, social work, social worker.

**MARTA IR**

### *Professional competence of a special pedagogue in didactic work and therapeutic*

Competencies are the dispositions of the individual, i.e. efficiency, ability, preparation, potential, possibilities that make it recognized as capable of performing specific tasks or performing certain functions. It is also the scope of knowledge, skills and responsibility, the scope of powers and powers to act. In the case of deliberations, on the competences of a special pedagogue, it is useful to speak of him as a person perceived in the dimension of many of his personality orders. The catalog of professional competences is subject to both quantitative and qualitative changes. It has been specified in the literature of the subject in detail, and the models of personality conditions of work in this profession are universal, current and socially desirable. Special educator should be characterized by special professionalism, whose synonym is perfection in action based on interdisciplinary knowledge and skills. The ability to self-reflection and self-criticism is also important, as professional experience provides the teacher with intense, valuable experiences. In his professional career he should appreciate the acquisition of new knowledge and have the ability to innovate, be fully involved in the learning process and actively participate in professional development

**Keywords:** competences, education, knowledge, professional competences, special educator, teacher

**AGNIESZKA JANKOWSKA**  
**Zachodniopomorska Szkoła Biznesu w Szczecinie**

*Reflexivity and lifelong learning*

Reflexivity understood as the efficiency of modern human, his competence, is a constitutive element of the process of lifelong learning. In my considerations, I will refer to the theory of experiential learning of David Kolb, the theory of transformative learning of Jack Mezirow and the concept of biographical competence formulated by Zbigniew Pietrasinski. In this way, I will try to prove the necessity/indispensability and effectiveness of reflection in the process of lifelong learning.

**Keywords:** biographical competence, experiential learning, lifelong learning (LLL), reflexivity, transformative learning

**ŻANETTA KACZMAREK**  
**Uniwersytet Medyczny im. Piastów Śląskich we Wrocławiu**

*Doctoral students' perceptions of professional and social competence*

This presentation will be in the nature of a report:

(a) demonstrative, concerning theoretical approaches to the subject of "skills", based on the subject literature; (b) reporting on the empirical findings of research into the views of doctoral (third-level) students.

**Keywords:** Doctoral students' perceptions of professional and social competence.

**EWA KANTOWICZ**  
**Uniwersytet Warmińsko-Mazurski w Olsztynie**

*Kompetencje profesjonalne w polu doradztwa socjalnego – nowe wyzwania*

Social advising (social counseling), becomes an important factor of support and activation especially directed to clients dealing with difficulties and conflicts or being in danger of exclusion. Counseling is the skilled and principled use of relationships to develop self knowledge, emotional acceptance and growth, and personal resources. The paper analyzes components of professional activity and competences of social counselors and shows chosen models of social approaches that can be applied in professional training and in social counseling practice.

**Keywords:** professional competences, professional training, social counseling

**BRIGITA KARIENE**  
**Mykolas Romeris University**

*Implementation of Child's Rights at School: problems and solutions*

In 1992 Lithuania joined the UN Convention on the Rights of the Child and committed to ensure the implementation of the child's rights through all legal, administrative, economic, educational and other means. The child spends a lot of time at school, so the implementation of the child's rights at school is particularly

relevant. First of all, it is important to ensure that the rights of the child at school would be implemented and, if necessary, defended. Unfortunately, the problem of bullying at school is still relevant and difficult to solve in Lithuania. If previously we were talking about the bullying between pupils, currently it is noticed more frequent cases of teacher bullying pupils.

Secondly, the school is an educational institution and, therefore, its task is to enable the child to become active participant of his rights and, if necessary, as a defender. In particular, it is necessary to familiarize the child with his or her rights, to enable active participation at school life, to make decisions relevant to him or her. Despite the fact that the introduction and learning of *pupils to the provisions of the UN Convention on the Rights of the Child is included in school curricula*, but teachers are avoiding talking about the rights of the child, therefore students are poorly aware of their rights, what kind of behavior with the child is acceptable or not, where the child could appeal to somebody for help if he or she considers that his or her rights are violated. Pupils are poorly involved in considering decisions related to them at school: by setting pupil rules at school, expressing their views, discussing about school or class trips, and so on.

The decision on the implementation of children's rights at school is primarily related to raising awareness about the UN Convention on the Rights of the Child, their inclusion in the issues affecting them, the empowerment of representing their rights and, if necessary, active participation in defending them. In addition, by making any decision regarding the child or groups of children, it is not only necessary to enable the child to participate, but the decision itself must respond to the best interests of the child or children group.

**Keywords;** children, pupil, child's rights, school

**JOSEF KASAL, LUCIE SPRACHLOVA**  
**University of Hradec Králové**

*Anchoring Czech university student not only in the study*

This article is part of a broader study of the alienation of students of Czech universities in the study work. On the answers of a sample of 559 students selected by the universities of the Czech Republic, we investigate the degree of identification of students with the chosen field of study. We analyze the subjectively perceived relationship of students to study, as well as the influence of the level of social relations on its quality. It also deals with the link between the selected study field and the future application of the respondents in the professional life.

**Key words:** alienation of the study, relationship to study, study preferences, professional perspectives

**ALENA KNOTKOVA**  
**University of Hradec Králové**

*Concept of educational animation in context of history*

Article contribution focuses on comparing educational animation concepts. It's a fundamental starting point for this theses aimed at implementing and using animation methods as a part of tutor's daily work with youth. Thesis discusses and compares different approaches taken in European countries as Italy, Germany, England and Czech Republic.

**Keywords:** animation, education, cultural animation, animator

**MARTIN KNYTL**  
**University of Hradec Králové**

*Kyberkriminalita jako fenomén 21. Století*

The article deals with cybercrime as a specific type of criminality for the 21st century. The reader is familiar with terms such as cybercrime, cyberspace but also ICT and the Internet. Cybercrime is a dynamically evolving and specific type of criminality, which can be a threat for each of us. That's why we need to pay close attention to it.

**Keywords:** ICT, Internet, cybercrime, cyberspace, risk phenomena

**WOJCIECH KOJS**  
**WSB University**

*Remarks about the process of shaping the competences of wisdom, sense of dignity and freedom*

The speech presents the need to consider social competences in the context of the generally understood theory of competence, including universal competences. It was pointed out that the issues discussed should be considered in connection with the categories of necessary social, political, economic and cultural issues. Therefore, the processes of shaping competences are to be considered in close relation with the processes of shaping the system of universal values, including wisdom, dignity and freedom.

**Keywords:** universal competences, communication, education, conscious actions, universal values

**MAGDALENA KOT-RADOJEWSKA**  
**WSB University**

*Science-business cooperation in creating student talents*

The most important resource of any organization that functions in the modern market is human capital, understood as knowledge and competencies that people possess. It is human capital that determines the competitive advantage of an organization, its innovativeness and efficiency. Thus, it is essential in organizations to recognize the potential inherent in people, their knowledge and abilities, to appreciate values and attitudes, and to identify and develop talents. Talent management in organizations is a subject that is deeply explored in the literature. Meanwhile, it seems that there is a need to identify talents and their development at the level of education. The paper raises the issue of the role of the university in cooperation with the business environment in identifying students' special abilities and their development to create innovative and competitive human resources. The paper presents the various ways of understanding the concept of "talent" and points to the existing shortage of talents in the knowledge-based economy. The search for and development of talents among university students is regarded as one of the significant challenges of modern times. A case study of science-business cooperation between WSB University and its business environment showed some good practices in this area. It was also pointed out that in order to develop student talents, it is necessary to know the opinions of employers on the subject of "student talent". Therefore, preliminary research was conducted among employers aimed to identify key competencies and knowledge that "a student-talent" should have. The results were presented and interpreted in the paper.

**SOLOMON KUNLE OMOGBEMI**  
**WSB University**

*International Youth Migration and Unemployment: The Economic and Social Impact on the Development of Developed and Developing countries (A case of Nigeria and the European Union)*



The impact that mass migration has on the economic and social developments of both the sending and receiving countries, cannot be underestimated. These impacts are either positive or negative. But more often than none, the major consequences of mass migration are negative. If properly managed and handled, migration can contribute and impact positively on the economic and social development in many ways, bringing massive economic and social gains to the parties affected.

**Keywords:** Mass Migration, Unemployment, Nigeria, Developed Countries, Developing Countries, Impact.

**JOANNA KUROWSKA-PYSZ, RUI ALEXANDRE CASTANHO, JOSE MANUEL NARANJO GOMEZ**

*How to Reach the Eurocities? A Retrospective Review of the Evolution Dynamics of Urban Planning and Management on the Iberian Peninsula Territories*

The result of several urban models and utopias experimentation process, their failures and successes have led us to the Modern Cities. In fact, those Cities have been designed according to their needs and challenges – i.e. structural, social, and technological advances. The City can be understood as a center where our past, present, and future coexist. Furthermore, Cities reflect the actual tendencies and directions, as exemplified by globalization and Cross-Border Cooperation. Similiarly, the creation of Eurocities in Iberian Peninsula Territories. Contextually, the paper addresses not only urban planning models, but also projects of planning and territorial management within Iberian Territories – i.e. of the Cross-Border Cooperation Projects and Strategies. Throughout the present research, it was possible to understand the creation and genesis of Eurocities projects and strategies. Furthermore, the research was able to define a timeline of the process of urban and common planning carried out on the Iberian Peninsula, from the past to the present. Moreover, the study reveals the disadvantages or obstacles present during the Eurocities creation.

**Keywords:** Cross-Border Cooperation (CBC); Iberian Peninsula Eurocities; Urban Development; Territorial cohesion.

**SVITLANA MARTYNENKO, LIUDMYLA SHUMYHORA**  
**Kyiv International University**

*Pedagogical Modeling of Educational Environment of the University under the Conditions of European Integration*

The article deals with the pedagogical modeling as a phenomenon of the university's educational environment modernization which corresponds to the social challenges and demands of the European integration process.

**Keywords:** model, modeling, pedagogical modeling, educational environment, university, European integration

**RENATA MATUSU**

**Tomas Bata Univerzity in Zlin**

*The role of nonverbal immediacy behavior and teacher competences in the relationship between the teacher and the pupil*

The aim of the paper is to introduce the role of nonverbal immediacy in the context of teacher competencies. Firstly, the author describes the aspects of pedagogical interaction in relation to the teacher social and communication competencies. Other parts of the text deal with the nonverbal teacher immediacy and the influence of this communication behavior on the education.

**Keywords:** Communication competence, Immediacy behavior, Interaction, Social competence, Teacher

**JANUSZ MORBITZER**  
**WSB University**

*Idiocracy as a contemporary social problem and a challenge for education*

A disquieting phenomenon of idiocracy, it means stupidity's epidemic can be observed at present. This timely issue is an urgent social problem and challenge for education and the future society's development. The paper presents chosen causes of the idiocracy and methods of prevention. It is also presented the concept of education for wisdom as a remedy for idiocracy.

**Keywords:** idiocracy, stupidity, cultural imperialism, mind, intellect, wisdom

**ANASTASIIA NEKRIACH**  
**Kyiv International University**

*Influence of European integration processes on the formation of a modern specialist in the socio-cultural, educational and humanistic context*

The article deals with the mechanisms of forming a modern specialist within the context of social, cultural, educational and humanistic aspects. The author also explains the influence of European integration factors on this process.

**Keywords:** European choice, education, higher education, competence, Agreement, cooperation

**MIROŚŁAWA NOWAK-DZIEMIANOWICZ**  
**Uniwersytet Opolski**

*Education for the labor market or for emancipation?*

In the article I present opposing goals of education: adaptation to the labor market and emancipation. I describe the paradoxes of modern democracy and I show the features of the modern labor market, its limitations for the development and emancipation of the individual. I ask a question about the sources and manifestations of the limitations of the emancipatory function of higher education, and I look for proposals to solve this problem.

**Keywords:** education, labor market, democracy, emancipation, empty significant

**EDYTA NOWAK-ŻÓŁTY**  
**WSB University**

*Nauczanie zdalne osób dorosłych – kompetencje nauczyciela*

The authors of the article address issues concerning the teaching of the Polish language adults living in the Czech Republic, Lithuania and Latvia through remote education using the e-learning platform. They point to the specificity in the approach of adults to education using IT tools (e-learning platform). The aim of the authors' search is to try to answer the question: Is learning Polish using an e-learning platform effective? The authors also want to learn about the platform itself as a tool in adult learning

**Keywords:** adult education, long-distance learning, e-learning platform,

**OLGA NOWOTNY-CZUPRYNA, KRZYSZTOF CZUPRYNA**  
**WSB University**

*Know, intend, cant and do – four conditions of effective health prevention*

The effectiveness of proceedings in the field of preventive care depends on four basic elements: 1). KNOW - concerns the transfer of knowledge about the health / disease and their conditions by the educator and the acquisition of this knowledge by a person subject to education (in the case of children - their parents); 2). INTEND - motivation to make an effort; 3). CAN - depends on certain practical skills and 4). DO - it is the real application the elements specified in points 1 to 3 in everyday life.

Aim of the study: 1. presentation of determinants of effective preventive care; 2. presentation of educators; 3. identification the causes of low effectiveness of preventive programs.

**keywords:** health education, health promotion, health prophylaxis, risk factors, social competences.

**ANETA ORCZYK**  
**WSB University**

*The social competence of the medical team in the care of geriatric*

In terms of holistic in the care of geriatric performed by a doctor, nurse, physiotherapist, psychologist and social worker is customizable in terms of healthcare provision. The multidisciplinary team is engaged in a geriatric patient should also have an adequate level of expertise and the relevant skills, including bipolar field. Only a comprehensive treatment a team of people with high social competences, gives possibility to the elderly to recover in good mental and physical condition.

**keywords:** geriatrics, social competence, medical care, the medical team

**STANISLAV PELCAK**  
**Univerzita Hradec Králové**

*Sense of coherence in etiopathogenesis of burnout syndrom and depression*

From a holistic perspective, chronic stress is one of the most significant risk factors which pose a threat to health and decrease the quality of life. Depression and burnout syndrome are the frequent outcomes of the long-term exposure to stress in combination with the specific demands of profession. Within the “stressor – personality – health” interactions, the psychological hardiness (or psychological vulnerability) of an individual, also plays a specific role. The screening survey carried out among helping professionals, which is a part of the author's long-term research, specifies the protective role of the sense of coherence in the etiopathogenesis of depression and burnout syndrome. Research methods: Symptom Checklist – 90 (Derogatis, Lipman, Covi, 1973), Self-rating depression scale – SDS, (Zung, 1991), and Sense of coherence (SOC 29, Antonovsky, 1987). Statistically significant relations found between the sense of coherence, depression and burnout symptoms confirm the assumed protective role of the sense of coherence in the etiopathogenesis of depression and burnout.

Keywords: chronic stress, depression, burnout syndrome, sense of coherence, prophylaxis

**MALGORZATA PIASECKA**  
**Uniwersytet Jagielloński w Krakowie**

*Nałogi behawioralne a deficyty w obszarze kompetencji społecznych*

W związku z rozwojem wirtualnego świata, następuje również nasilenie zjawisk, które mogą stanowić zagrożenie dla młodego człowieka. Teza ta znajduje swoje uzasadnienie chociażby w badaniach EU NET ADB (2012), które wskazują, iż wśród państw, w których były prowadzone badania, Polska jest na 3 miejscu pod względem zagrożenia nadużywania Internetu oraz objawów nadużywania Internetu przez młodzież. Dzieci, młodzież, a także osoby dorosłe coraz częściej kompensują różnego rodzaju deficyty, w tym te w obszarze kompetencji społecznych poprzez wchodzenie w różnego rodzaju nałogi behawioralne. Rozważania wokół tematyki związanej z nałogami behawioralnymi w kontekście deficytów w zakresie kompetencji społecznych będą przedmiotem rozważań autorki referatu.

**Keywords:** nałóg, uzależnienie behawioralne, wielorakie zachowania nałogowe, kompetencje społeczne

**AGATA RADECKA**  
**Śląski Uniwersytet Medyczny w Katowicach**

*New technologies in shaping students social skills*

Shaping social students' competences (adaptive, emancipatory and critical) as a result of higher education can and should take place by means of various methods, forms, content or means. The speech will focus on the use of Fanpage of an educational institution on the Facebook social service by lecturers in the process of building social competences – that is, using the natural environment of young people. The Fanpage of the Foreign Language Department, School of Medicine with the Division of Dentistry in Zabrze, the Medical University of Silesia in Katowice will be shown as an example of practices, goals and expected effects.

**Keywords:** Facebook, kompetencje społeczne, nowe technologie

**EUGENIA ROSTAŃSKA**  
**WSB University**

*Communicating with people as a social ability. Between education and reality*

Communicating with people is a specific social ability that is a foundation of proper social relations. It allows to deal with everyday tasks and challenges in various environments, like family, workplace and normal social contacts. It is however conditioned by the praxis of language usage in its colloquial and professional form, in statements that build relations between people. In the context of specific interpersonal situations, this can mean information manipulation and gossip to force the reaction and controlled behavior.

**Keywords:** language competences, communicating, interpersonal communication, relational statements, language of the communication.

**NATALIA RYABOKIN, VITALII ZAIKA, KARINA KRAINYK**

## **Open International University of Human Development “Ukraine”**

### *Prevention of abortion: socio-psychological aspects of this problem*

Social competence is ability to cooperate in a team, mobility, ability to adapt and define personal goals and perform various roles and functions in a team, to plan, to develop and to implement social projects of individual and collective actions; to maintain relationships; to solve problems in different life situations. It is social competence as an instrument for interacting with reality and its problems and their painless solution is researched in our work. The problems of abortion (causes and consequences) and features of social work with women who are prone to abortion are considered. Thus, there is a need to create a program for the sexual education of the younger generation, which will include family planning, will provide an opportunity to gain knowledge on the harmonization of intimate relationships and the proper use of contraceptives.

**Keywords:** social competence, pregnancy, abortion, sexual education.

**ROMAN SHARAVARA, ANNA PAZUSHCHAN**

**Open International University of Human Development “Ukraine”**

### *Methods of project activity of high schools students in economic disciplines as performing formation of professional competencies*

Taking into account the relevance of the projects method in the modern system of higher education of Ukraine and other countries of the world, on the basis of this method, the author's group offers its own methodology for its application during economic disciplines teaching. In particular, considering developed modular course "Economic Theory", there is a need to involve students in the project of creating "A Comprehensive Dictionary of Contemporary Economic Terms". The methodology of project work is offered on the basis of not only investigated scientific literature, but also on the basis of its own practical pedagogic experience of its application. The purpose of this publication is to show the practical effectiveness of the projects method during the teaching of economic disciplines, because this method contributes to the formation of students' professional competencies.

**Keywords:** project method, economic theory, professional competencies

**TAMARA SHARAVARA, VIKTORIIA LIULKA, OLEH HORB, ILONA YASNOLOB**  
**Poltava State Agrarian Academy**

### *Civil position formation for higher education students on the basis of social competencies*

The article proves that there is a direct relationship between well-formed social competences and the civic position of youth, in particular students. Different approaches to the definition of the concepts of “civic position” and “social competence” are considered. It is shown common positions in the interpretation of these concepts by different authors. The problems of formation of social competences and ways of their overcoming are paid attention. The example of attracting students of the Philology specialty of Poltava State Agrarian Academy to social projects shows changes in their outlook, which influenced the formation of an active civic position. The proposed provisions of the article make it possible to consider social competencies an important condition for the formation of socially active young people who obtain higher education.

**Keywords:** social competencies, civil status of a person, social activity, practical activity.

**OLESIA SILCHUK, YULYA NIKOLAYENKO**

## **Poltava State Agrarian Academy**

### *Professional communicative skills as a component of social competence of prospective specialist in agriculture*

The paper deals with the problem of importance of training reforms in agrarian universities. Special attention is given to social subjects and humanities that stimulate the process of development of students' professional communicative skills. Professional communicative skills are considered as a component of social competence of prospective specialists in agriculture. Authors have analyzed four groups of professional communicative skills that are significant for a successful communication in business and career.

**Keywords:** professional communicative skills, prospective specialists in agriculture, social competence.

## **MARGARITA SIROTKINA** **Polotsk State University**

### *Value Attitude Formation towards Teaching*

The article focuses on the process of value attitude formation towards pedagogical activity among teachers-to-be. The pedagogical conditions relevant for this process have been singled out and their implementation have been described. The results of the experiment are presented and discussed.

**Keywords:** Pedagogical values, value attitude, professional pedagogical activity, teaching, pedagogical conditions

## **ANNA SLADEK** **Uniwersytet Medyczny im. Piastów Śląskich we Wrocławiu**

Recently we can observe an increased interest in shaping social competences due to the fact that individuals and communities recognize their importance as the social capital. The focus of the paper is the significance of self-evaluation of social competences which are achieved in various areas of education and learning. Self-evaluation enables one to manage further process of developing social competences and better use them in various real-life situations.

**Keywords:** areas of education, areas of learning, self-evaluation, social competences

## **JOLANTA SPĘTANA** **Wielkopolska Wyższa Szkoła Społeczno-Ekonomiczna w Środzie Wielkopolskiej**

### *Existential prophylaxis as a response to individual threats In the modern world*

The paper, which aims to show different contexts of contemporary threats to individual, family and group, with particular emphasis on prevention of existential problems, describes selected areas of contemporary threats, including the threats to existential condition, and the role of broadly meant prevention, emphasising the need for prevention of existential problems.

**Keywords:** existential problems, prevention, threats

**IVA STANKOVA**  
**Tomas Bata University in Zlín**

*Hodnota vzdělání z perspektivy romských studentů středních a vysokých škol*

In the context of reproduction theory in our society and the subsequent theory of social and cultural reproduction, Roma children are in risk because of their early withdrawal from education system. One of the key determinants of behaviour in this area and subsequent pupils' decision making is the perception of the value of education. Attitudes of Romani pupils to the importance of education in their lives influence their educational aspirations as well as possible upward educational and social mobility. In our research, we used a quantitative and qualitative perspective to look at the status of the value of education in the value preferences of Roma pupils and we focused on the description of sub-determinants influencing the individual concept of the value of education.

**Keywords:** Educational Value, Roma Student, Secondary and Tertiary Education, Value Preferences

**KATARZYNA WASILEWSKA-OSTROWSKA**  
**Uniwersytet Mikołaja Kopernika w Toruniu**

*Asystent osób niepełnosprawnych – nowy zawód, nowe wyzwania kompetencyjne*

The aim of the speech will be to present the tasks and competences of assistants of people with disabilities in the light of applicable legal regulations. An expert opinion prepared as part of the "Sector Competence Council - Healthcare and Social Assistance" project will also be presented.

**Keywords:** assistant, disabled person, social assistance, social work

**ANNA WEISSBROT-KOZIARSKA**  
**Uniwersytet Opolski**

*Senior in the perspective of lifelong learning*

From the perspective of the processes that are taking place in today's society, lifelong learning is crucial. Currently the idea of learning one's whole life, while facing the consequences of the aging of the society, is given a new meaning where the main aim is to optimise the social activity and to improve quality of the elderly's life. The process of the knowledge acquisition is connected with the abilities of human's brain, while, due to aging, this organ goes through the atrophy phase (aging of the brain). One of the methods of counteracting this unfavourable process is exactly the lifelong learning. The idea of educating the elderly is currently in many people's and institutions' centre of interest, and one of them are Universities of the Third Age. Search for innovations in this area is one of the most important challenges of the seigniorial politics.

**Keywords:** lifelong learning, elderly, seigniorial politics, University of the Third Age, brain's aging

**DANUTA WIŚNIEWSKA**  
**Uniwersytet Medyczny im. Piastów Śląskich we Wrocławiu**

*Shaping social competences in the process of students' education - directions of changes*

The education process carried out at universities in Poland is conditioned by many factors of influence. On the one hand, as a result of the Bologna Process and the harmonization of higher education systems at the level of the European Higher Education Area, in 2011 they were implemented in the National Qualifications

Framework. On the other hand, the influence of neo-liberal ideology contributes to making education at a higher level and creating narrow specialties compatible with the labor market demand. Despite the high significance attributed by employers to the social competence of graduates in legislative documents, they are given less importance compared to knowledge and skills. After changes Law on Higher Education and Science, it is worth paying attention to whether the above trend will be maintained or will change.

**Keywords:** educational process, higher education, social competences, National Qualifications Framework, neoliberalism

## **ANATOLIY WYCHRUSZCZ, OLGA TSARYK, MARIANA SOKOL**

### *Theory and practice of language cultural development of pupils in Polish schools in the interwar period of the twentieth century*

This article explores the functions, basic techniques and trends in the culture of language students in Polish schools in the interwar period of the twentieth century. The peculiarities, the basic methods and trends in the development of language culture Polish students in schools in the interwar period of the twentieth century are analyzed due to the gradual development of language, psychological and age peculiarities, the inner world of the child.

**Keywords:** language culture, the culture of speech, written language, language education, linguistic competence.

## **LENKA VENTEROVA**

**Tomas Bata University in Zlín**

### *Odnotová orientace interkulturní mládeže: Komparace hodnot předložených a samostatně zvolených*

Longitudinal research devoted to youth with intercultural family background. In the first phase of the research, pupils were asked to fill in a table with a battery of fifteen given values, which they were numbering according to their priorities. In the second phase, we worked with the Credo Mem method, the students chose themselves their values followed by detailed description.

**Keywords:** Credo Mem Method, Intercultural Family Background, Mixed Methods Researcher, Pupils, Youth.

## **BEATA ZAWIŚLAK**

**WSB University**

### *Kompetencje kuratora sądowego w wykonywaniu kar nieizolacyjnych, środków probacji*

Prelegent podkreślił że kuratorzy sądowi w polskim wymiarze sprawiedliwości spełniają funkcję usługową. Wykonują bowiem zadania na rzecz sądów karnych i rodzinnych, liczne i zróżnicowane zadania zarówno wspierające wydawanie orzeczeń, jak i zmierzające do ich skutecznego wykonywania. Zwrócono uwagę ,ze zgodnie z Ustawą z dnia 27 lipca 2001 roku o kuratorach sądowych , kuratorzy realizują określone przez prawo zadania o charakterze wychowawczo-resocjalizacyjnym, diagnostycznym, profilaktycznym i kontrolnym, związane z wykonywaniem orzeczeń sądu. W wystąpieniu scharakteryzowano kary nieizolacyjnie i funkcję kuratora sądowego w realizacji tych kar. Prelegent scharakteryzuje wykonywanie środków probacyjnych tj. poddających sprawcę próbie- .warunkowe umorzenie postępowania karnego., warunkowe zawieszenie wykonania kary oraz warunkowe przedterminowe zwolnienie z odbywania reszty kary. Wystąpienie prelegenta wskazuje na istotę oddziaływań resocjalizacyjnych w pracy z probantem oraz podkreśla rangę kar nieizolacyjnych w systemie orzecznictwa sądownictwa.



**Keywords:** kurator sądowy, kary nieizolacyjne, środki probacji

**ZAVADSKAIA ZHANNA, CHEBOTAREVA EKATERINA**  
**Polotsk State University**

*Intellectual maturity in the context of the intentionally dynamic “ACME” model*

The article discloses the intentionally dynamic model of “acme” as a theory of developing an intellectually mature individual. Special attention is paid to the psychological and pedagogical aspect of intellectual maturity (one of the maturity types), the definition of intellectual maturity is developed. The article reveals a set of criteria and indicators of intellectual maturity, recommended for use at all stages of specialist training and their professional activity.

**Keywords:** acmeological approach, intentionally dynamic “acme” model, intellectual maturity, criteria of intellectual maturity development, prospective teachers

**IRENA ZEMAITAITYTE, AGATA KATKONIENE**  
**Mykolas Romeris University**

*Seniors’ ITC competence development applying location-based games: the case of Lithuania*

The growing number of older people both in Lithuania and Europe requires manifold social and economic changes which are necessary in order to secure further development of the country. According to Statistics Lithuania, in 2012 was 23,5 per cent of the population of Lithuania was 60 years old and older.

One of the key reflective aspects of the modern society is the application of the information communication technologies. Lee Rainie and Barry Wellman (2012) shows that daily life is connected life, its rhythms driven by email, text messages, tweets and Facebook updates. Older people may have specific needs because they are perfectly aware of the possibilities that the latest smartphones have. According to SEB Bank and the information and communication technology company TEO (2016), more and more people aged 65 and over are discovering the Internet and smart technology services to manage finances, communicate with relatives and spend their leisure time. Franckiewicz (2007) says, that promotion of the use of the global network by senior citizens can contribute to the realization of universal values embedded in the fundamental human rights.

The international project „Location-based games as a contemporary, original, and innovative method of seniors’ teaching and learning” (project number: 2017-1-PL01-KA204-038869) was implemented in four European countries. The aim was to develop seniors’ skills in usage smartphones applying traditional and innovative (applying location-based games) teaching methods. The requirements for participants were seniors age 60 plus, possession of smartphone and basic knowledge of smartphone use, appropriate state of health – being able to walk about two kilometres per day.

The investigation we conducted in two stages 2018 April and 2018 September/October. During stage two groups were former of 10-12 seniors. The training course lasted for 10 days with 10 same topics for each group.

During and after the training the participants were interviewed on their opinions during the course. All participants were extremely satisfied with training quality, communication and acquainted knowledge *“I didn’t even know how much I need these apps”* on new applications and newly gained, participants were surprised with the skills they have gained or improved. Results fully matched the expectations in all four groups, the experiences were great, such as *“the joy of cognition”* or *“back to school again”*, *„possibility to ask with no feeling of a “shame”, or „not feeling ignorant”*.

Few participants highlighted, that they enjoyed learning by doing and friendly cooperating, enjoyed being helpful for the group mates. Communication among participants, trainers and observers was something that all participants pointed out as the most important.

**Keywords:** seniors competences, location-based games, smartphones.  
ity, Institute of Educational sciences and social work

**GINTARĖ ŽEMAITAITIENĖ, EDITA DALIA RAKAUSKAITĖ**  
**Mykolas Romeris University**

*Development of Communication Competencies by Art Project Activities  
in Secondary School Pupil Non-formal Education*

The paper presents the experiences of non-formal education project for secondary school pupils. The project started as initiative to solve lack of communication skills, increase academic literacy and develop teamwork and project skills as a low level preparation for this noticed among first year university students. The case of non-formal education project „Visual Communication“ is limited to 20 participants of 8-10 grade. Geographically it takes part in a city in Vilnius County, Lithuania, located 78 km northwest of Vilnius, with a population of about 21,000. The project consists of four phases: introduction to communication and visual aspect of communication, developing creativity and teamwork skills, project idea generation and implementation. During the very first phase, devoted to present what is communication, introduce mechanism of collective wisdom on social network, explain storytelling process and experience different forms of visual aspects (painting different techniques and tools, collages, expressing both ideas & emotions, creating a performance), certain problems noticed that needs deeper discussion and analysis. The positive sides are creative and motivated group of pupils, highly experienced and positive one of educators, both educators flexible in nature to change methods and tasks to achieve the purpose and stress less as possible the pupils. As well as willing to motivate and listen to pupils and keep on asking for feedback. But such administrative issues as 8 hour training during vacation and 0 theory challenge become a huge problem. As well as unwillingness of pupils to write or listen, to give feedback and most of them being not able to express emotions becomes and obstacles that needs experience, know how and are challenging to implement the project. The conclusions provide insights that attractive, contrasting alternative to usual secondary school teaching methods are acceptable for pupils even in vacation period. The visual expression as mental development method supports creative idea generation, search for new, alternative decisions to problems. Though educators remain with the idea, that theory is important part of the training. They look for other ways to introduce theoretical material, for example explain by examples or apply gamification. Non-traditional tasks and methods definitely helps to generate and achieve not traditional, creative results.

**Keywords:** communication competencies, non-formal education, visual communication.