

Mousa's Publications

2020

- 1) Mousa, M. (2020). "How workplace fun is experienced in the banking sector? A qualitative study", *Employee Relations*, Vol. in press No. in press , (accepted 03/11/2020). **Scopus**.
- 2) Mousa, M.; Chaouali, W.; Aboramadan, M.; Ayoubi, R. & Abdelgaffar, H. (2020). Effects of rectors' narcissism on academics' silence and commitment in the context of public universities. *International journal of organizational analysis*. Vol. in press (accepted 06/09/2020). No. in press. **Scopus**.
- 3) Murtaza, G. ; Mousa, M. & Roques, O. (2020). Understanding the Role of Self-Efficacy in Moderating Work-Family Interface and Emotional Exhaustion. *Human systems management*. Vol. in press (accepted 01/09/2020). No. in press. **Scopus**.
- 4) Mousa, M. (2020). Does gender diversity affect workplace happiness for academics ? the role of diversity management perceptions and organizational inclusion. *Public organization review*. Vol. in press No. in press. **Scopus**.
- 5) Mousa, M., Massoud, H.K. and Ayoubi, R.M. (2020), "Gender, diversity management perceptions, workplace happiness and organisational citizenship behaviour", *Employee Relations*, Vol. 42 No. 6, pp. 1249-1269. **Scopus**.
- 6) Mousa, M.; Abdelgaffar, H. ; Chaouali, W. & Aboramadan, M. (2020). Narcissistic leadership, employee silence and organizational cynicism: A study of physicians in Egyptian public hospitals. *International journal of public administration*, Vol. in press. No. in press. **Scopus**.
- 7) Mousa, M.; Abdelgaffar, H ; Chaouali, W. & Aboramadan, M. (2020). Organizational learning, organizational resilience and the mediating role of multi-stakeholder networks: A study of Egyptian academics. *Journal of workplace learning*, Vol. 32 No. 3, pp. 161-181. **Scopus**.
- 8) Mousa, M.; Massoud, H.; Ayoubi, R.M. & Puhakka, V. (2020). Barriers of organizational inclusion: a study among academics in Egyptian public business schools. *Human systems management*, Vol. 39 No. 2, pp. 251-263. **Scopus**.
- 9) Mousa, M.; Massoud, H.; Ayoubi, R.M. & Abdelgaffar, H.A. (2020). Should responsible management education become a priority? A qualitative study of academics in Egyptian public business schools. *The international journal of management education*, Vol. 18 No. 1, pp. 1-12. **Scopus**.
- 10) Mousa, M. (2019). Organizational inclusion, responsible leadership and physicians' psychological contract: A study from Egypt. *Equality diversity and inclusion: international journal*, Vol. 39 No. 2, pp. 126-144. **Scopus**.
- 11) Mousa, M. (2020). Diversity management in Egyptian public contexts: when the heat yields cold reactions, in Farazmand, A. (ed.) *Global encyclopedia of public administration, public policy, and Governance/ management*. Springer publishing.

- 12) Mousa, M. (2020). Organizational commitment in the public context: A voice from a parallel planet, in Farazmand, A. (ed.) Global encyclopedia of public administration, public policy, and Governance/ management. Springer publishing.

2019

- 13) Mousa, M.; Massoud, H.& Ayoubi, R.M. (2019). Organizational learning, authentic leadership and resistance to change: a study on Egyptian academia. Management research, Vol. 18 No.1, pp. 5-28. **Scopus**
- 14) Mousa, M. & Ayoubi, R. (2019). Talent management practices: a study on academic in Egyptian public business schools. Journal of management development. Vol. 38 (10), pp. 833-846. **Scopus**
- 15) Mousa, M., Ayoubi, R. and Abdelgaffar, H.A. (2019). Responsible management education in Egyptian public business schools: are academics ready? Journal of management development 38 (8). Pp. 681-696. **Scopus**
- 16) Mousa, M. & Puhakka, V. (2019). Inspiring Organizational Commitment: Responsible Leadership and Organizational Inclusion in the Egyptian Health Care Sector. Journal of management development 38 (3). Pp. 208-224. **Scopus**
- 17) Mousa, M. & Ayoubi, R. (2019). Inclusive/exclusive talent management, responsible leadership and organizational downsizing: A study among academics in Egyptian business schools. Journal of management development 38 (2). Pp. 87-104. **Scopus**
- 18) Mousa, M. (2019). Responsible leadership, Diversity and Physicians' organizational Commitment: A study from Egypt. International journal of emerging markets (**Accepted**). **Scopus**
- 19) Mousa, M.; Puhakka, V. & Abdelgaffar, H. (2019). Climate change, responsible leadership and physicians' organizational commitment: A study from Egypt. Management of environmental quality 30 (5). Pp. 945-962. **Scopus**

2018

- 20) Mousa, M. (2018). Inspiring work-life balance: Responsible leadership among female pharmacists in the Egyptian health sector. Entrepreneurial business and economics review 6 (1). Pp. 71-90. **Scopus**
- 21) Mohamed Mousa, (2018) "The effect of cultural diversity challenges on organizational cynicism dimensions: A study from Egypt", Journal of Global Responsibility 9 (3). Pp. 133-155.
- 22) Mousa, M., Sai, A. & Salhin, G. (2018). An exploration for the motives behind enhancing senior banker's level of organizational resilience: A holistic case study. Journal of intercultural management 9 (4). Pp. 141-163.

2017

- 23) Mousa, M. (2017). Organizational cynicism and organizational commitment in Egyptian primary public education: when spring yields black flowers. *Management research and practice* 9 (3). Pp 13-29.
- 24) Mousa, M. (2017). How do nurses perceive their cultural diversity? An exploratory case study. *African journal of business management* 11 (17). Pp 446-455.
- 25) Mousa, M. & Abdelgaffar, H. (2017). A float over uncertainty and cynicism: an experience from Egypt. *Journal of commerce and management thought* 8 (3). Pp 508-530.

2016

- 26) Alas, R. & Mousa, M. (2016). Cultural diversity and business schools' curricula: a case from Egypt. *Problems and perspectives in management* 14 (2). Pp.130- 137. Scopus
- 27) Alas, R. & Mousa, M. (2016). Organizational culture and workplace spirituality. *International journal of emerging research in management and technology* 5 (3).
- 28) Mousa, M. & Alas, R. (2016). Workplace spirituality and organizational commitment: a study on primary public schools' teachers in Menoufia (Egypt). *African journal of business management* 10 (10).
- 29) Mousa, M. & Alas, R. (2016). Cultural diversity and organizational commitment: A study on teachers of primary public schools in Menoufia (Egypt). *International Business Research* 9 (7).
- 30) Mousa, M. & Alas, R. (2016). Uncertainty and organizational commitment: a study on primary public schools' teachers in Menoufia (Egypt). *European Journal of Business and Management* 8 (20), 38- 47.
- 31) Mousa, M. & Alas, R. (2016). Organizational commitment: a case study of Egyptian Teachers Post Revolution. *International Journal of Business Administration* 7 (4), 33- 42.

Under evaluation papers

- 32) Mousa, M.; Massoud, H. & Ayoubi, R. (2020). The dark side of talent management: talent identification in academic contexts. *International journal of educational management* (major revision).
- 33) Mousa, M. & Ayoubi, R. (2020). From gender diversity to organizational inclusion: does workplace fun mediate the relationship? *International journal of emerging markets* (minor revision).
- 34) Mousa, M. (2020). From cultural bias to workplace discrimination: how do women faculty experience their academic roles?. *Employee relations* (under review).
- 35) Mousa, M.; Massoud, H., Ayoubi, R. & Puhakka, V. (2020). The grey shadow of organizational learning: an ethnographic experience. *International journal of training and development* (under review)
- 36) Mousa, M.; Massoud, H. & Ayoubi, R. (2020). Covid-19 and Responsible Management Education in Middle Eastern Business Schools: a meta- analysis. *Journal of management development* (under review).
- 37) Mousa, M. & Chaouali, W. (2020). Religiosity, organizational trust and workplace happiness: an empirical experience. *International journal of public administration* (under review).

- 38) Mousa, M. (2020). COVID-19 and management education: what must change in Egyptian business schools? *International journal of management education* (under review).
- 39) Mousa, M.; Chaouali, W.; Ayoubi, R. & Massoud, H. (2020). Workplace fun, organizational inclusion and meaningful work: an empirical insight. *Equality, diversity and inclusion: an international journal* (under review).

Sincerely,

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