

| WSB University | | | | |
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| Field of study: Production Management and Engineering | | | | |
| Course: English for production management and engineering | | | | |
| Educational profile: practical | | | | |
| Education level: II level | | | | |
| Number of hours per semester | 1 | | 2 | |
| | I | II | III | IV |
| Full-time studies (L/C/lab/pr/e)* | | | | |
| Part-time studies (L/C/lab/pr/e)* | | 20 | 20 | |
| LECTURER | | | | |
| FORM | e-learning | | | |
| COURSE OBJECTIVES | Familiarizing students with the vocabulary items and expressions of specialized language related to production management and engineering at B2+ level. | | | |
| Field-related learning outcome | Reference to PQF | Description of learning outcomes | Method of verification of learning outcomes | |
| | | Skills The student | | |
| ZIP2_U11 ZIP2_U12 ZIP2_U14 | P7S_UK P7S_UK P7S_UU | <ul style="list-style-type: none"> - can communicate effectively at B2+level with specialists in the field of production management and engineering using various communication techniques; - can use specialised vocabulary of production management and engineering while participating in a debate; - can express ideas clearly in writing on a wide range of topics related to production management and engineering, as well as explain his / her view on the issues discussed, taking into consideration the advantages and disadvantages of various solutions; - can plan the development of language skills, is able to prioritise in order to complete certain tasks; | <p>Doing tasks on the e-learning platform</p> <p>Listening comprehension, answering questions</p> <p>Reading comprehension, answering questions</p> | |
| | | Social competences The student | | |
| ZIP2_K01 | P7S_KK | Is aware of the knowledge level and skills and the constant need for professional and personal development. | Self-study, homework – striving for improvement of language skills | |
| Student's own workload (1h teaching hour=45 minutes)** | | | | |

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| <p>Full-time</p> participation in lectures = participation in classes = preparation for classes = preparation for lectures/tutorial = preparation for an end-of-semester test/examination = project tasks = e-learning = credit/examination = other (specify the type)= Total: ECTS points: Including practical classes: | | <p>Part-time</p> participation in lectures = participation in classes = preparation for classes = preparation for lectures/tutorials = preparation for an end-of-semester test//examination project tasks = e-learning = 40 credit/examination = other (specify the type) = Total: ECTS points: Including practical classes: | |
| PREREQUISITES | Minimum B2-level knowledge of English. | | |
| COURSE CONTENT | Strategic management, Methods and tools of quality management, Lean management, Supply Chain Management, Deming's 14 Points For Implementing Quality Improvement, Safety Rules, Being an Engineer, What's it like to be a Process Engineering Manager?, 8-Basic of Kaizen Based Lean Manufacturing, Workplace Risk Assessments, Six Change Approaches by Kotter & Schlesinger, Procurement – Purchase Order Process, What Drives Competitive Advantage? | | |
| COMPULSORY LITERATURE | Teaching materials uploaded to the Moodle platform. | | |
| OPTIONAL LITERATURE | Recommended websites for further study – links on the Moodle platform | | |
| TEACHING METHODS | Individual work in the form of e-learning. | | |
| TEACHING AIDS | computer, Internet, use of the Moodle platform | | |
| PROJECT (if implemented in the framework of the class module) | | | |
| FORM AND CONDITIONS OF ASSESSMENT | Completing the tasks and achieving a score of minimum 50%. | | |

* L-lecture, C- classes lab- laboratory, pr- project, e- e-learning