WSB University	
Field of study: International relations	
Course: Borders in globalization	
Educational profile: practical	
Education level: I - cycle studies	
CLASS LANGUAGE	English
FORM	Lecture
COURSE	The purpose of the lectures is to familiarize students with the theoretical issues of analyzing
OBJECTIVES	globalization processes that take place at the economic, political and social levels, with a
	particular focus on borders. The lectures will present the positive and negative effects of
	these processes on international relations not only in the modern economy, politics and
	social life of countries, but also in world structures.
COURSE CONTENT	
(Division into contact	1) characteristics of the globalization process, the concept of regionalization in
hours and e-learning))	international relations
	2) the importance of the subjects of the world economy in the process of globalization
	3) the pressure of globalization on the universal principles of international relations
	4) positive and negative effects of globalization
LITERATURE	SHATZ, Howard J. Business Without Borders?: The Globalization of the California
(compulsory reading)	<i>Economy</i> . Public Policy Instit. of CA, 2003.
	WEBER, Leanne; PICKERING, Sharon. <i>Globalization and borders: Death at the</i>
	global frontier. Basingstoke: Palgrave Macmillan, 2011.
	 FRANKEL, Jeffrey A. The environment and globalization. 2003.
OPTIONAL	 ANDERSON, Greg; HALE, Geoffrey. Borders in globalization: Alberta in a BiG
LITERATURE	
(including at least two	context. <i>Journal of Borderlands Studies</i> , 2019, 34.2: 149-156.
items in English, either books or articles)	• SHARIF, Gemie, et al. Re-defining refugees: nations, borders and
	globalization. <i>Eurolimes</i> , 2010, 9: 28-37.
	• FERGUSON, Yale H.; MANSBACH, Richard W. <i>Globalization: the return of borders</i>
	to a borderless world?. Routledge, 2012.
	GISSINGER, Ranveig; GLEDITSCH, Nils Petter. Globalization and conflict:
	Welfare, distribution, and political unrest. Journal of World-Systems
	Research, 1999, 5.2: 327-365.