

WSB University						
Field of study: International Relations						
Module/Course: English In International Relations I						
Educational profile: practical						
Programme: I-cycle studies						
Number of hours per semester	1		2		3	
	I	II	III	IV	V	VI
Full- time studies (L/C/lab/pr/e)					40e	
Part-time studies (L/C/lab/pr/e)					40e	
Language	English					
Lecturer	Anna Szczepaniak, MA					
Form	e-learning					
COURSE OBJECTIVES	<p>The objective of the course is to develop linguistic and communication skills in the field of English, especially in the area of international relations through:</p> <ul style="list-style-type: none"> - expanding the database of specialist vocabulary, - developing knowledge of grammar and spelling, - practical use of learned grammatical and lexical structures. 					
References to learning outcomes:		Description of learning outcomes		Verification of learning outcomes		
Field related learning outcomes:	PQF					
KNOWLEDGE						
SM_W01 SM_W07 SM_W12 SM_W16 SM_W17	P6U_W, P6S-WG P6U_W, P6S-WK P6U_W, P6S-WG P6U_W, P6S-WK P6U_W, P6S-WG	The student acquires substantive knowledge of English in international relations. They learn the rules for using this language correctly and reacting in typical professional situations. They master lexical and grammatical material, correctly select grammatical forms, and use appropriate specialized vocabulary.		Completing the tasks on OnlineWSB Platform.		
SKILLS						
SM_U01 SM_U02 SM_U13 SM_U14 SM_U15 SM_U16 SM_U17 SM_U18	P6U_U, P6S-UW P6U_U, P6S-UW P6U_U, P6S-UK P6U_U, P6S-UO P6U_U, P6S-UU P6U_U, P6S-UW P6U_U, P6S-UK P6U_U, P6S-UK	The student has language skills consistent with the requirements for level B2 of the Common European Framework of Reference for Languages. They use specialized vocabulary in the field of international relations studies. They have the ability to prepare oral and written statements in English on topics related to international relations. They can formulate informative and argumentative statements. They are able to prepare presentations in English using the tools learned.		Completing the tasks on OnlineWSB Platform.		
SOCIAL COMPETENCES						

SM_K01 SM_K02 SM_K05	P6U_K, P6S-KK P6U_K, P6S-KO P6U_K, P6S-KO	The student is cautious and critical of the correctness of his or her own statements, cares about the linguistic and substantive correctness of one's own statements, and is able to assess the correctness of statements in English. The student is aware of the need to deepen his knowledge of specialist English and its usefulness in professional work.	Completing the tasks on OnlineWSB Platform.
Students' own workload (in didactic hours 1h did.=45 minutes)**			
Full- time Participation in lectures = Participation in classes = Preparation to classes = Preparation to lectures = Preparation to an examination = Project tasks = e-learning = 40 Credit/examination = others (indicate which) = TOTAL: ECTS credits: 2 Including practical classes:		Part- time Participation in lectures = Participation in classes = Preparation to classes = Preparation to lectures = Preparation to an examination = Project tasks = e-learning = 40 Credit/examination = others (indicate which) = TOTAL: ECTS credits: 2 Including practical classes:	
PREREQUISITES	Knowledge of the rules of grammar, ability to create written statements at least at the A2+ (CEFR) level.		
COURSE CONTENT (Division into contact hours and e-learning)	Contact hours: - E-learning: The content corresponds to the modules completed in the course on the Online WSB platform. 1. Politics and Government 2. Globalization 3. Human Rights 4. Defense and Security 5. Diplomacy 6. Terrorism 7. Economic Development 8. Ecology and Environment		
LITERATURE (compulsory reading)	-		
OPTIONAL LITERATURE	<ul style="list-style-type: none"> • Boyle, C. <i>English for Law Enforcement</i>. Macmillan. Oxford: 2017. • Gąszczyk, R., Augustyniak Ł. <i>Angielski w tłumaczeniach dla prawników</i>. Preston Publishing, 2018. • Sendur A.(red). <i>English for Security, Safety and Law Enforcement</i>. Krakowskie Towarzystwo Edukacyjne. Kraków, 2012. • Świda, D. <i>English for Business and Politics</i>. Poltext, 2017. 		
SCHOLARLY PUBLICATIONS BY PERSONS WHO CONDUCT	-		

CLASSES, WHICH ARE RELATED TO THE MODULE SUBJECT	
TEACHING METHODS (Division into contact hours and e-learning)	Contact hours: - E-learning: individual work on online activities
TEACHING AIDS	Computer/mobile device, the Internet, OnlineWSB (Moodle) platform
PROJEKT (o ile jest realizowany w ramach modułu zajęć)	Not applicable
FORM AND CONDITIONS OF ASSESSMENT CRITERIA FOR ASSESSING ACHIEVED LEARNING OUTCOMES.	Credited with a grade; Grading scale: 0%-50% - 2,0 50,01%-60% - 3,0 60,01%-70% - 3,5 70,01%-80% - 4,0 80,01%-90% - 4,5 90,01%-100% - 5,0