

WSB University						
Field of study: International relations						
Module / course: Law/International public law						
Educational profile: practical						
Education cycle: I cycle studies						
Number of hours per semester	1		2		3	
	I	II	III	IV	V	VI
Full time studies (L/C/lab/pr/e)		12L				
Part-time studies (L/C/lab/pr/e)						
LECTURER						
FORM OF CLASSES						
Lecture						
COURSE OBJECTIVES						
The aim of the course is to present and explain the norms regulating relations between states and international organizations and other participants in international relations.						
Course objectives	References to course objectives:		Description of educational results	Verification of educational results		
	Field-related learning outcomes	Area-related learning outcomes	Knowledge			
IntPubL_K01	SM_W02	S1P_W01	Has knowledge of the theory of international relations.	<ul style="list-style-type: none"> <li>test of knowledge</li> </ul>		
IntPubL_K02	SM_W03	S1P_W02 S1P_W08 S1P_W09	Has basic knowledge of the typical types of structures and economic, political, legal, cultural, military and social institutions of international relations especially, in their basic elements.	<ul style="list-style-type: none"> <li>test of knowledge</li> </ul>		
IntPubL_K03	SM_W07	S1P_W02 S1P_W08	Has basic knowledge of the global, social, political, cultural, economic problems of the modern world	<ul style="list-style-type: none"> <li>test of knowledge</li> </ul>		
IntPubL_K04	SM_W21	S1P_W07 S1P_W10	Defines the basic concepts and regulations of international law, including the protection of industrial property and copyright..	<ul style="list-style-type: none"> <li>test of knowledge</li> </ul>		
<b>Abilities</b>						
IntPubL_A05	SM_U03	S1P_U01 S1P_U03	Can analyze basic problems in international relations.	<ul style="list-style-type: none"> <li>case studies,</li> <li>discussion,</li> <li>analysis of legal acts</li> </ul>		

IntPubL_A06	SM_U14	S1P_U05	Can use normative acts to solve problems and tasks in the field of international relations.	<ul style="list-style-type: none"> <li>• case studies,</li> <li>• discussion,</li> <li>• analysis of legal acts</li> </ul>
			<b>Social competences:</b>	
IntPubL_S07	SM_K05	S1P_K04	Demonstrates objective and unemotional reflection while assessing historical and contemporary events.	<ul style="list-style-type: none"> <li>• discussion</li> </ul>
<b>Students' workload (in didactic hours 1h did.=45 minutes)**</b>				
<b>Full- time</b>			<b>Part-time</b>	
Participation in lectures = 12h			Participation in lectures =	
Participation in classes =			Participation in classes =	
Preparation to classes =			Preparation to classes =	
Preparation to lectures = 12h			Preparation to lectures =	
Preparation to an examination = 15h			Preparation to an examination =	
Project tasks =			Project tasks =	
e-learning =			e-learning =	
Credit/examination = 1h			Credit/examination =	
others (indicate which) =			others (indicate which) =	
<b>TOTAL: 39h</b>			<b>TOTAL:</b>	
<b>ECTS points: 1,5</b>			<b>ECTS points:</b>	
<b>Including practical classes:</b>			<b>Including practical classes:</b>	
<b>PREREQUISITES</b>	Basic knowledge on law			
<b>COURSE CONTENT (Division to contact classes and e-learning)</b>	<p><b>Contact hours:</b></p> <ol style="list-style-type: none"> <li>1. The concept of public international law. International law vs. internal law.</li> <li>2. The concept of the international community</li> <li>3. Sources of public international law</li> <li>4. Subjects of international law</li> <li>5. States in international relations, including diplomatic and consular law.</li> <li>6. Territory in international public law</li> <li>7. Population in international public law</li> <li>8. International organizations</li> <li>9. Peaceful settlement of international disputes</li> <li>10. The law of armed conflicts</li> </ol> <p><b>E-learning:</b> Not applicable</p>			
<b>LITERATURE (compulsory reading)</b>	<p><b>Literature:</b></p> <ul style="list-style-type: none"> <li>• A.Kaczorowska, Public International Law, Routledge, 2010.</li> <li>• Jan Klabbers, Handbook of International Law, Second Edition, University of Helsinki, 2017.</li> </ul> <p><b>Legal acts:</b></p> <ul style="list-style-type: none"> <li>• The UN Charter</li> <li>• Universal Declaration of Human Rights</li> <li>• Vienna Convention on the Law of Treaties</li> <li>• Vienna Conventions on Diplomatic Relations</li> </ul>			
<b>OPTIONAL LITERATURE</b>	<ul style="list-style-type: none"> <li>• Anthony Aust, Handbook of International Law, Second Edition, London School of Economics, 2010</li> </ul>			

<b>TEACHING METHODS</b> (Division to contact classes and e-learning)	<b>Contact classes:</b> <ul style="list-style-type: none"> <li>• multimedia presentation</li> <li>• case studies</li> <li>• discussion</li> </ul> <b>E-learning:</b> Not applicable
<b>TEACHING AIDS</b>	legal acts, multimedia presentation,
<b>PROJECT</b> (if implemented in the framework of a classes module)	Not applicable
<b>METHOD Of ASSESSMENT</b> (Division to contact classes and e-learning)	Exam
<b>FORM AND CONDITIONS OF ASSESSMENT</b>	<ul style="list-style-type: none"> <li>• The condition of obtaining credit is obtaining a positive grade from all forms of credit provided for in the curriculum, taking into account the quantitative criteria of assessment set out in the Framework Student Evaluation System at WSB University</li> </ul>

\* L-lecture, C- classes lab- laboratory, pro- project, e- e-learning