WSB University							
Field of study: SM_DL_IB							
Module / course Nauka o	państwie i prav	wie / State and La	aw Studies				
Educational profile: pract	ical						
Programme: I- cycle studi	ies I						
Number of hours per	1		2		3		
semester	I	II	III	IV	V	VI	
Full -time studies	14 C						
(L/C/lab/pr/e)	14 0						
Part-time studies							
(L/C/lab/pr/e)							
LECTURER							
FORM	classes						

COURSE OBJECTIVES			Introduction to the study of a state		
learning			Description of learning outcomes	Verification of learning outcomes	
		Area-related learning outcomes			
1	SM_W01	S1P_W01 S1P_W09	Has basic knowledge of international relations as a part of social sciences. Particular topics of the course are discussed in the context of international relations.	discussion, test	
2.	SM_W06	S1P_W02 S1P_W03	Has knowledge of mutual relations, conditions and causal link between domestic and foreign policy and international position of a state.	discussion, test	
3.	SM_W11	S1P_W03	Has knowledge of a state as a main participant of international relations. Can indicate, describe and explain (among others) features of a state and its constituent elements, numerous theories of the origin of a state, as well as the divisions of states due to various criteria.	discussion, test	
4.	SM_13	S1P_W04 S1P_W09	Has basic knowledge of political system of Poland; is aware of the rights and duties towards various public institutions.	discussion, test	
5.	SM_W26		Students extend their knowledge in the fields of discussed topics.	discussion	
1.	SM_U09	S1P_U02 S1P_U08	Can analyze, interpret and explain certain decisions and actions of selected state bodies of Poland.	discussion	
2.	SM_U13	S1P_U08	Can analyze political parties and party system as a political dimension of organization of society in a state.	discussion, test	
3.	SM_U20	S1P_U07	Can initiate his / her own statements, as well as express doubts and make suggestions; can formulate and defend expressed opinions.	discussion	
4.	SM_U24	S1P_U11	Student uses English language at the B2 level of the Common European Framework of Reference for Languages (Europejski Opis Kształcenia Językowego); is acquainted with professional terminology in the field of discussed issues.	discussion, test	
1.	SM_K01	S1P_K01	Social compete Students are aware of the level of their	observation, discussion	
		S1P_K04	knowledge and skills and understand		

			the need of constant learning.			
2.	SM_K07	S1P_K05	Appreciates and understands the observation, discussion importance of democratic values and civic engagement.			
Students' own wo	orkload (in dida	actic hours 1h d	id.=45 minutes)**			
Full- time			Part-time			
Participation in lectures =			Participation in lectures =			
Participation in classes =			Participation in classes =			
Preparation to classes =			Preparation to classes =			
Preparation to lectures =			Preparation to lectures =			
Preparation to an e	examination =		Preparation to an examination =			
Project tasks =			Project tasks =			
e-learning =			e-learning =			
Credit/examination	n =		Credit/examination =			
others (indicate w	hich) =		others (indicate which) =			
TOTAL:			TOTAL:			
ECTS points:			ECTS points:			
Including practical classes:			Including practical classes:			
PREREQUISITES						
COURSE CONTE	NT					
(Division into cor	ntact					
hours and e-learr	ning) Con	tact hours:				
	1.	1. Organization of classes.				
	2.	-				
	3.	3. Different theories of the origin of a state.				
		4. Main features of a state.				
		5. Functions of a state; role of a state.				
		 Political parties and party systems. Contemporary political systems – introduction to theoretical issues. Contemporary political system of Poland 				
	9.					
	E-le	E-learning:				
LITERATURE	official	official websites of main state authorities of Poland				
(compulsory read	ling)					
OPTIONAL	Antos	Antoszewski A., Parties and party systems in the EU member states at the turn of the 20th and 21st				
LITERATURE		centuries, Toruń 2010				
		The political system of Poland, Sulowski S. (ed.), Warszawa 2007				

TEACHING METHODS	Contact hours:					
(Division into contact	- discussion					
hours and e-learning)	- brainstorm					
	- elements of lecture					
	E-learning:					
TEACHING AIDS						
PROJECT						
(if implemented in the						
framework of a classes						
module)						
METHOD Of	graded credit / assignment					
ASSESSMENT						
(Division into contact						
hours and e-learning						
FORM AND	To complete a course student must pass end-term test.					
CONDITIONS OF	TEST					
ASSESSMENT	- written (in-class)					
	- (total) duration: 45 minutes					
	- 15 questions; 4 options (of answers), only one answer is correct					
	- each question: 0 points (incorrect answer or no answer) or 1 point (correct answer)					
	- maximum number of points: 15					
	- minimum number of points to pass the test: 8					
	- points and grades:					
	 0-7 points: grade: (2.0; ndst) 					
	 ● 8-10: (3.0; dst) 					
	• • 11-12: (3,5; +dst)					
	• • 13: (4.0; db)					
	• • 14: (4.5; +db)					
	• • 15: (5.0; bdb)					
	Active class participation is included in the final grade.					

* L-lecture, C- classes lab- laboratory, pro- project, e- e-learning