WSB University							
Field of study: Nation	al security						
Course: Migration and							
Educational profile: p	ractical						
Education level: II -c	ycle studies						
Number of hours per	1 2						
semester	I		III	IV			
Full -time studies				24c			
(L/C/lab/pr/e)							
Part-time studies				24c			
(L/C/lab/pr/e) CLASS LANGUAGE	Challah						
	English						
LECTURER	dr hab. Robert Socha						
FORM	Classes						
COURSE OBJECTIVES	Recently, we are witnessing another migration crisis. Thousands of refugees are waiting on the Polish-Belarusian border to enter the European Union. Everything indicates that these efforts will be thwarted. However, this does not mean that the migration problem has been solved. The threat of another wave of refugees from Muslim countries makes many politicians wonder how to find a solution. Whether to open the borders to accept refugees or to limit their influx. According to supporters of open borders, accepting refugees is a fundamental duty of the EU and a humanitarian imperative, but opponents believe that accepting more will lead to terrorism. They believe that European cities are becoming unsafe and that Muslims are not integrating into Europe. The aim of this class is to analyze the migration process in different parts of the world. Also, this course aims to familiarize students with the issues facing the European Union in the wake of the migrant crisis. Moreover, during the classes, students will study the human security, basic migration routes and countries that play a key role this process.						
Reference to learning outcomes		Description of learning outcomes		Verification			
Field-related	PQF	,		of learning			
learning outcome	·			outcomes			
		Knowledge					
BN2_W12	P7U_W	fundamental dilemmas of r aspects and their impact o	nodern civilization, their cultural n national security;	discussion and questions during classes, oral exam			
BN2_W08	P7U_W	the factors and mechanism	ns of changes taking place in the	discussion and			
		·	us dimensions of security and	questions during			
		their impact on the particip	ants of social life;	classes, oral exam			
		Skills					
BN2_U01	P7U_U	critically analyze, as well a	esses and phenomena occurring	discussion and questions during classes, oral exam			
BN2_U07	P7U_U	national security with the u approaches, based on vari	ed to selected issues in the field	classes, oral exam			

Social competences							
DNO 1704	DZLLIZ		•	diagnasian			
BN2_K01	P7U_K	is ready to critically assess his knowledge and skills, as well		discussion and			
		as the received content related to national security;		questions during			
DNO 1700	DZI IZ	is ready to fulfill social obligations and take up contemporary		classes, oral exam discussion and			
BN2_K02	P7U_K	•	, , ,				
			nizing activities for the safety of various	questions during			
Students' own workload (in didactic hours 1h=45 minutes			<u>'</u>	classes, oral exam			
Students own worklo	ad (iii didactic no	urs III–45 IIIIIIules)				
Full- time			Part-time				
Participation in lectures	=		Participation in lectures =				
Participation in classes	= 24		Participation in classes = 24				
Preparation to classes	= 23		Preparation to classes = 23				
Preparation to lectures	=		Preparation to lectures =				
Preparation to an exam	ination = 24		Preparation to an examination = 24				
Project tasks =			Project tasks =				
e-learning =			e-learning =				
Credit/examination =2			Credit/examination =2				
others (consultations)=	4		others (consultations) = 4				
TOTAL:77			TOTAL: 77				
ECTS points:3			ECTS points: 3				
Including practical cla	isses:		Including practical classes:				
PREREQUISITES	n/a						
COURSE CONTENT	Contact hours:						
	The concept of migration.						
	Reasons for migration.						
	Migration routes.						
	Analysis of political and social processes taking place in the Middle East.						
	 Analysis of the European Union's policy towards refugees. 						
	 Analysis of the policy of EU countries towards refugees. 						
	 Implications for the security of the European Union countries. 						
	E-learning content: not applicable.						
LITERATURE	Miller, D. (2016) Strangers in our Midst: The Political Philosophy of Immigration. Cambridge, MA:						
	Harvard University Press.						
	Muddle, C. (2012) The Relationship between Immigration and Nativism in Europe and North America.						
	Washington, DC: Migration Policy Institute.						
	Singer, A. (2013) 'Contemporary Immigrant Gateways in Historical Perspective', Daedelus, Vol. 142,						
	No. 3, pp. 76–91, http://www.brookings.edu/~/media/research/files/articles/2013/09/05-immigrant-gateways-singer/singer-immigration-article-9513.pdf						
OPTIONAL	gateways-singer/s	<u>ınger-ımmıgration-a</u>	<u> </u>				
LITERATURE	European Commission (2011) 'EUROSUR: Providing Authorities with Tools Needed to Reinforce						
LITERATURE			and Fight Cross-border Crime MEMO/11/89				
	release], http://europa.eu/rapid/pressReleasesAction.do?reference=MEMO/11/896 HYPERLINK						
	"http://europa.eu/rapid/pressReleasesAction.do?reference=MEMO/11/896&type=HTML"&						
	HYPERLINK						
	"http://europa.eu/rapid/pressReleasesAction.do?reference=MEMO/11/896&type=HTML"type=HTML						
	European Commission (2015a) 'The 2015 Ageing Report: Economic and Budgetary Projections for the 28 EU Member States (2013–						
	2060)', http://ec.europa.eu/economy_finance/publications/european_economy/2015/ee3_en.htm.						
	European Commission (2015b) 'Communication from the Commission to the European Parliament, the						
	Council, the European Economic and Social Committee and the Committee of the Regions: A						

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European Agenda on Migration', COM(2015) 240 final, http://ec.europa.eu/dgs/home-affairs/what-
we-do/policies/european-agenda-migration/background-
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documents/docs/european_travel_document_for_the_return_of_illegally_staying_thirdcountry nationals en.pdf.

European Commission (2015e) 'Proposal for a Regulation of the European Parliament and of the Council on the European Border and Coast Guard and Repealing Regulation (EC) No 2007/2004, Regulation (EC) No 863/2007 and Council Decision 2005/267/EC', COM(2015) 671 final, http://ec.europa.eu/dgs/home-affairs/what-we-do/policies/securing-eu-borders/legaldocuments/docs/regulation on the european border and coast guard en.pdf.

European Commission (2016a) 'Communication from the Commission to the European Parliament and the Council, on the State of Play of Implementation of the Priority Actions under the European Agenda on Migration', COM(2016) 85 final, http://ec.europa.eu/dgs/home-affairs/what-wedo/policies/european-agenda-migration/proposal-implementationpackage/docs/managing_the_refugee_crisis_state_of_play_20160210_en.pdf.

European Commission (2016b) 'Communication from the Commission to the European Parliament and the Council: Towards a Reform of the Common Asylum System and Enhancing Legal Avenues to Europe', COM(2016), 197 final, http://ec.europa.eu/dgs/home-affairs/what-we-do/policies/europeanagenda-migration/proposal-implementation-package/docs/20160406/ HYPERLINK "http://ec.europa.eu/dgs/home-affairs/what-we-do/policies/european-agenda-migration/proposalimplementation-

package/docs/20160406/towards a reform of the common european asylum system and enha ncing legal avenues to europe -

20160406_en.pdf"towards_a_reform_of_the_common_european_asylum_system_and_enhancing legal avenues to europe - 20160406 en.pdf.

European Commission (2016c) 'Member States' Support to Emergency

Relocation Mechanism', http://ec.europa.eu/dgs/home-affairs/what-we-do/policies/europeanagenda-migration/press-material/docs/state of play - relocation en.pdf.

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Crisis, http://ec.europa.eu/neighbourhood-enlargement/neighbourhood/countries/syria/madad en. Europol (2016) Migrant Smuggling in the EU, http://www.europol.europa.eu/content/EMSC launch.

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Fratzke, S. (2015) Not Adding Up: The Fading Promise of Europe's Dublin System, Migration Policy Institute, http://www.migrationpolicy.org/research/not-adding-fading-promise-europes-dublin-system. Friedman, T. (2016) 'Out of Africa', The New York Times, 13 April.

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November, http://frontex.europa.eu/news/record-number-of-migrants-reached-italy-in-octobersc99xk.

Fullerton, M. (2005) 'Inadmissable in Iberia: The Fate of Asylum Seekers in Spain and Portugal', International Journal of Refugee Law, Vol. 17, No. 4, pp. 659-87.

Gabaccia, D. R. (2000) Italy's Many Diasporas: Elites, Exiles and Workers of the World. New York: Taylor &Francis Group.

Gall, L. (2016) 'Dispatches: Asylum Seekers Stuck Outside Transit Zones in Hungary', Human Rights Watch, 4 April, https://www.hrw.org/news/2016/04/04/dispatches-asylum-seekers-stuck-outsidetransit-zones-hungary.

TEACHING	Germanova, M. (2016) 'Slovakia's Governing Party Loses Majority as Far Right Makes Gains, <i>The New York Times</i> , 7 March, https://www.nytimes.com/2016/03/07/world/europe/ruling-party-in-slovakia-loses-majority-in-elections.html . Guild, E., Costello, C., Garlick, M., Moreno-Lax, V. and Mouzourakis, M. (2015) <i>New Approaches, Alternative Avenues and Means of Access to Asylum Procedures for Persons Seeking International Protection</i> . Retrieved from https://www.neps.eu/publications/new-approaches-alternative-avenues-and-means-access-asylum-procedures-persons-seeking . Hampshire, J. (2013) <i>The Politics of Immigration</i> . Cambridge: Polity Press. Henley, J., Rankin, J., Smith, H., and Walker, P. (2016) 'Refugee Crisis: European Leaders Demand Support for Greece', <i>The Guardian</i> , 1 March, https://www.theguardian.com/world/2016/mar/01/refugee-crisis-european-leaders-demand-urgent-support-for-greece . Higgins, A. (2016) 'E.U. Suspects Russian Agenda in Migrants' Shifting Arctic Route', <i>The New York Times</i> , 2 April, https://www.nytimes.com/2016/04/03/world/europe/for-migrants-into-europe-a-road-less-traveled.html?ribbon- Howard, M. M. (2009) <i>The Politics of Citizenship in Europe</i> . Cambridge: Cambridge University Press. Huff Post (2015) 'What Island Is This?: Molyvos, Lesvos Island, Greece', <i>Huff Post</i> , 15 August, https://www.politico.eu/article/5-takeaways-from-angela-merkels-election-drubbing-german-regional-
METHODS	Multimedia presentation, simulation games, group work, discussion E-learning: n/a
TEACHING AIDS	Multimedia projector, source texts
PROJECT	Project goal:n/a
	Topic of the project:
	Project form:
FORM AND	Oral exam covering tasks and theoretical issues, oral answers during classes, completion of exercises.
CONDITIONS OF ASSESSMENT	

^{*}L-lecture, C- classes lab- laboratory, pro- project, e- e-learning