	WCD University										
WSB University Field of study: Production Management and Engineering											
Course: Industry 4.0 and smart factory											
Educational profile: practical											
Education level: first-c											
Number of hours per		1		2			3		4		
semester	I	II	III		IV	V	VI		VII		
Full-time studies							44				
(L/C/lab/pr/e)*							14				
Part-time studies							12				
(L/C/lab/pr/e)*							12				
LECTURER											
FORM	alaaaaa										
FORM	classes										
COURSE	Familiarizino	n students	with t	technologies a	nd assumptions of	of Industry	4 0 Familiar	izina s	tudents		
OBJECTIVES	Familiarizing students with technologies and assumptions of Industry 4.0. Familiarizing students with the methodology of implementing robotization / automation and the assessment of the viability										
		of the processes from the economic point of view.									
Field-related learning	Reference to PQF		Des	Description of learning outcomes			Method of verification				
outcome							of learning outcomes				
			Knowledge								
		The student									
ZIP_W06	P6U_WG		Has the advanced knowledge of				Assessment of the end-of-semester				
ZIP_W07 P6U_WG		the principles of conducting a technological audit and evaluating the			_	assignment					
				ing production	_	ie					
				• .	the developmen						
				•	ses its economic						
			viability and impact on employment,								
				of working and							
			com	petences.							
			Skills								
710 1100	DOLL LINA E	_UW, Eng. The student is able to analyze the Assessment of the end-of-ser					•				
ZIP_U08	P6U_UW, E	ng.			•			end-o	t-semester		
				• .	systems in terms economy. He can	_	nment				
				ent substantive	•	'					
			1 '	ulations justifyi							
					the lack of viabili	itv					
				e implementati		9					
				•	t in with the idea	of					
			Indu	stry 4.0.							
			Social competences The student								
ZIP_K01	P6U_KK		· ' '				Assessment of the end-of-semester				
			of automation and robotization, not				project, evaluation of the student's				
				as an increase		1 '	ipation in a d				
				nological level,			participation	in clas	SS		
				•	duction efficienc	-					
1			pred	ictive maintena	ance, the possibil	ity					

	of collecting data and using the data in the planning and management of production processes.					
Student's own workload ((1h teaching hour=45 minutes)	**				
subject preparation for lectures/tuto preparation for an end-of-so the end-of-semester assign project tasks = e-learning = credit/examination = 2 other (specify the type) = Total:50 ECTS points: 2	4 analysing the literature on the orial = emester test/examination = 20	Part-time participation in lectures = participation in classes = 12 preparation for classes = 16 analysing the literature on the subject preparation for lectures/tutorials = preparation for an end-of-semester test//examination = 20 the end-of-semester assignment preparation project tasks = e-learning = credit/examination = 2 other (specify the type) = Total:50 ECTS points: 2				
Including practice 2 PREREQUISITES	Basic knowledge of production processes	Including practical classes: 2 management, being acquainted with the main technological				
COURSE CONTENT	Contact hours. Classes via the MS Teams platform. 1. Historical overview and the main assumptions of Industry 4.0 – smart factory. 2. Overview of technologies that fit in with the assumptions of Industry 4.0 - smart factory, IoT. 3. Presentation of a case study on the practical implementation of modernization of production automation. 4. Discussion of the methodology of activities in the implementation, evaluation of economic and social aspects. 5. How to audit the automation level – and assess the potential and possibilities of achieving the Industry 4.0 level					
COMPULSORY LITERATURE	Competitiveness and efficiency management through cognitive technologies in digital economy: the outline of the opportunities offered by cognitive technology and the environment Industry 4.0 in the enterprises of the power engineering subsector / Grzegorz Kinelski Toruń: Wydawnictwo Adam Marszałek, 2019. Organisational structure in the process of integration on the example of iron and steel industry enterprises in Poland: process digitisation in the industry 4.0. concept / Radosław Miśkiewicz Warsaw: Wydawnictwo Naukowe PWN, copyright © 2019.					
OPTIONAL LITERATURE	Industry 4.0: Trends in Management of Intelligent Manufacturing Systems - Editors: Knapcikova , Lucia, Balog , Michal (Eds.) Robotics: Industry 4.0 Issues & New Intelligent Control Paradigms, Editors: Kravets , Alla G. (Ed.)					
TEACHING METHODS	Contact hours: Mini lecture, presentation – follow-up comments, discussion, tasks done individually and in groups (individual work, group work)					
TEACHING AIDS PROJECT	Multimedia presentation, case study texts Preparation of the concept and robotization plan for a given production process in accordance					

(if implemented in the	with the principles of Industry 4.0
framework of the class	
module)	
FORM AND	Evaluation of the written assignment, completing group tasks
CONDITIONS OF	Written project assignment – a grade awarded for it.
ASSESSMENT	

^{*} L-lecture, C- classes lab- laboratory, pr- project, e- e-learning