WSB University							
Field of study: Production Management and Engineering							
Course: English for production management and engineering							
Educational profile: practical							
Education level: first-cycle studies							
Number of hours per semester	1		2		3		4
	I	II	III	IV	V	VI	VII
Full-time studies (L/C/lab/pr/e)*							
Part-time studies (L/C/lab/pr/e)*						20	20
LECTURER							
FORM	e-learning						
COURSE OBJECTIVES	Familiarizing students with the vocabulary items and expressions of specialized language related to production management and engineering at B2 level.						

Field-related learning outcome	Reference to PQF	Description of learning outcomes	Method of verification of learning outcomes
		Skills **The student**	
ZIP_U12 **ZIP_U13** **ZIP_U15** **ZIP_U16**	P6S_UK P6S_UK P6S_UU P6S_UK	- can communicate effectively at B2 level with specialists in the field of production management and engineering using various communication techniques; - can use specialised vocabulary of production management and engineering while participating in a debate; - can express ideas clearly in writing on a wide range of topics related to production management and engineering, as well as explain his / her view on the issues discussed, taking into consideration the advantages and disadvantages of various solutions; - can plan the development of language skills, is able to prioritise in order to complete certain tasks;	Doing tasks on the e-learning platform Listening comprehension, answering questions Reading comprehension, answering questions
		Social competences **The student**	
ZIP_K01	P6S_KK	Is aware of the knowledge level and skills and the constant need for professional and personal development.	Self-study, homework – striving for improvement of language skills
Student's own workload (1h teaching hour=45 minutes)**			

Full-time participation in lectures = participation in classes = preparation for classes = preparation for lectures/tutorial = preparation for an end-of-semester test/examination = project tasks = e-learning = credit/examination = other (specify the type)= **Total:** **ECTS points:** **Including practical classes:**	**Part-time** participation in lectures = participation in classes = preparation for classes = preparation for lectures/tutorials = preparation for an end-of-semester test//examination project tasks = e-learning = 40 credit/examination = other (specify the type) = **Total:** **ECTS points:** **Including practical classes:**

PREREQUISITES	Minimum B1-level knowledge of English.
COURSE CONTENT	Six Sigma Methodology, Lean Production and automation, Supply Chain Management, Deming's 14 Points For Implementing Quality Improvement, Safety Rules, Being an Engineer, What's it like to be a Process Engineering Manager?, 8-Basic of Kaizen Based Lean Manufacturing, Workplace Risk Assessments, Six Change Approaches by Kotter & Schlesinger, Procurement – Purchase Order Process, What Drives Competitive Advantage? Segmentation – Targeting – Positioning
COMPULSORY LITERATURE	Teaching materials uploaded to the Moodle platform.
OPTIONAL LITERATURE	Recommended websites for further study – links on the Moodle platform
TEACHING METHODS	Individual work in the form of e-learning.
TEACHING AIDS	computer, Internet, use of the Moodle platform
PROJECT (if implemented in the framework of the class module)	
FORM AND CONDITIONS OF ASSESSMENT	Completing the tasks and achieving a score of minimum 50%.

* *L-lecture, C- classes lab- laboratory, pr- project, e- e-learning*